

Planning a Virtual Summer College Application Bootcamp

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In the Chat

Who is in the room?

- CBO Counselor
- Public High School Counselor
- Private High School Counselor
- Independent Counselor
- College Rep
- Other

In the Chat

Has anyone implemented a bootcamp before? Yes or No

In the Chat

Enter “1” if you are you the ONLY college counselor at your high school?

Enter “2” if you have an enormous caseload?

Enter “3” if you work for a growing CBO?

Enter “4” if you are a rep trying to increase applicants?

Purpose and Context

Need: Across the country, every high school senior is feeling some degree of overwhelm and stress navigating their college application process, especially FGLI students.

Intervention: Summer bootcamps can support students in gaining a head start on their applications, and alleviate some degree of stress in the fall.

Resource: Hear from college access counselors who have designed bootcamp prep classes for FGLI students. Gain strategies to implement a program of your own.

Summer College Application Bootcamp

Students: First-Generation Low-Income, Students

CBO + High School Approach

- Context
- Virtual Curriculum Overview
- Resources
- Planning + Follow Up

CBO Context

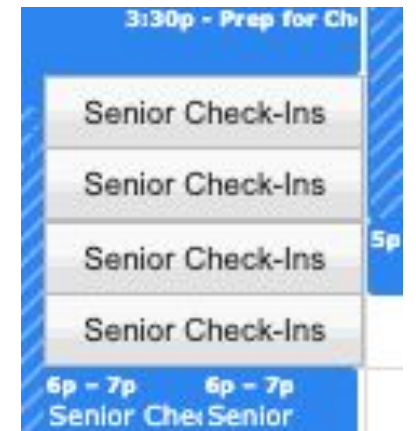
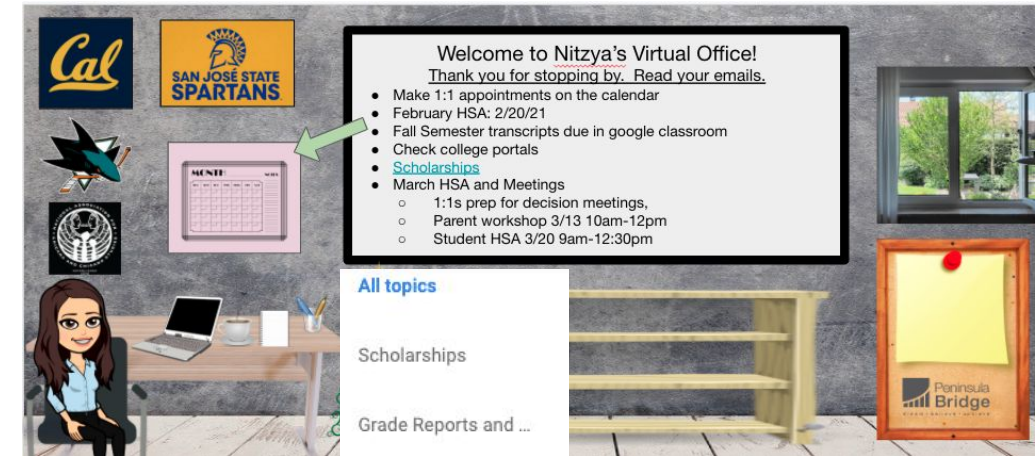
- College access and completion organization that supports underserved, highly-motivated middle school, high school and college students with a comprehensive, 12-year program model (5th grade through college)
 - Predominant first-generation, low income students
 - Mix of public high schools and independent high schools
- Two College Access Counselors currently supporting a 12th grade class of 45
- Meet with students outside of school hours plus one Saturday per month during academic year
- Bootcamp for rising Seniors to best utilize summer and less stress in fall

Summer 2020 Rising Senior College Bootcamp

- Precovid: weeklong (5 half days) program
- Switched to weekly virtual programming (10 sessions) group workshops
 - plus makeups
 - Ranged from 1.5-2 hours per session
- Weekly 1:1s with smaller caseload
 - 1 hour each per student per week
- Staffing:
 - 1 College Access Counselor
 - 1 Academic Advisor: outreach and administrative support
 - 2 part time volunteer College Essay Specialists: support half of caseload with essays
- Use of Google Classroom for organization and student deliverables

Resources and Tools Used

- Bitmoji Classroom
 - various links
 - announcements
 - resources
- Google Calendar Appointments
 - link with availability
- Google Classroom
- Remind (texting app)
- College Access Trackers



Curriculum Overview

June

- College Types, Application Cycle, Terminology
- Letters of Rec
- College Research
- Academic, Social, Financial Fit (incl. FAFSA4caster with parents)

July

- College Essays (introductions, brainstorm, draft)
 - UC
 - EOP
 - Common App
- Mock Admissions
- Activities and Awards

August

- Starting UC and Common App

Learnings

Pros

- Virtual allowed for more 1:1 touch points over summer
 - led to better rapport with students in fall
 - more completed
- Weekly workshops allowed for deeper dive and building on knowledge
- FAFSA4Caster in summer with parents helped us plan for FinAid workshop in Fall
- Saved on budget

Cons

- Makeups were a lot
 - take into consideration: self-paced slides and recordings
- Busy summer
 - students like the weekly workshops, but recognized a lot of work

Context

- Bootcamp: 5 consecutive days (3 sync, 2 async), 3.5 hours with breaks
- Private Jesuit High School in San Jose, CA
- ~125 Low-Income, First-Generation Students per Grade Level
- Subsidized Tuition (Donors/Foundations, Corporate Work Study Program, Family Contribution based on Income)
- College + Career Readiness Course Junior and Senior Year (protected time)



Virtual Curriculum Overview

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none">→ EOP Presentation→ College Essays + Admissions→ College Essay Brainstorm→ College List Reveal	Office Hours: EOP Short-Answer Drafts	<ul style="list-style-type: none">→ UC Personal Insight Questions Presentation→ Common Application Personal Statement Presentation	Office Hours: UC PIQ #4 Draft OR CommApp Personal Statement Outline	<ul style="list-style-type: none">→ Virtual College Fair→ CRSJ Alumni



Key Components

- Marketing
 - ◆ Camp College Kit
 - ◆ Newsletter Emails
 - ◆ Flyers Mailed Home
- Ice Breaker
 - ◆ Allows students to sign in, especially those who have slow wifi
 - ◆ Encourages participation
 - ◆ Activity connected to the lesson
- Guest Speakers
 - ◆ College Admission Reps
 - ◆ Recently Graduated Seniors
 - ◆ College Students
- Office Hours
 - ◆ Encourages students to drop-in for feedback on their drafts
 - ◆ Prevent zoom fatigue
 - ◆ Allows students to structure their own time

Week	Topic	Guest Speakers	Homework
Day 1 8:45 AM	Human Billboard Activity EOP Program + Essay Questions College Essays + Admissions College List + Research	Jesus Garcia-Valdez, <i>Admissions, Academic & Outreach Coordinator,</i> Sonoma State University	Complete Your Tree or Timeline Complete Your College Essay Brainstorm Web + Outline Write a first draft of your responses to the EOP Questions. Aim for 250 per response. Complete Parent and Student College Conversation Document
Day 2 9:00 AM	Office Hours	CRSJ College Counselors	Read "The Struggle to Be First" Article and Answer Reading Questions
Day 3 10:00 AM	Fiske Guide Activity UC Personal Insight Questions Presentation Common Application Personal Statement	Cuca Acosta, <i>Associate Director,</i> UC Santa Barbara Brenna Denicola, <i>Administrative Coordinator,</i> University of Richmond	Write a first draft of your response to UC Personal Insight Question #4 Create an outline for your Common Application Essay Read "First-Generation Students Unite" Article, Watch Accompanying Video and Answer Debrief Questions
Day 4 9:00 AM	Office Hours	CRSJ College Counselors	Watch PBS Newshour Video: "How Faculty Mentors Can Help First-Generation Students Succeed" and Answer Debrief Questions
Day 5 9:00 AM	College-wood Squares Activity College Fair CRSJ Alumni Panel Camp College is Done. Now What?	College Admission Counselors from Albion College, Brown University, Claremont McKenna College, College of the Holy Cross , Marquette University, Santa Clara University, UC Irvine , UC Merced , University of Redlands , and University of San Francisco . CRSJ Alumni Panel, <i>Class of 2018 - 2020</i>	All students are required to complete EOP questions by the end of summer. If you are UC eligible, then you are also required to complete your 4 UC PIQs by the end of summer. If you are applying to private schools, then you can choose to complete your personal statement, instead of UC PIQs by the end of summer.

Resource: Google Classroom

- Requires a Google Suites account for students
- Allows templates to be shared with students, and individualized copies are automatically created for each student.
- Counselors have access to each college essay draft in order to track progress and provide essay feedback.

Camp College Day One

- Camp College Syllabus
- My EOP Short-Answer Responses
- Camp College Presentation: Day One - Day ...

Camp College Day Two

- Sign Up - College Essay Feedback

Camp College Day Three

- My Common App Essay & Supplements
- My UC Personal Insight Questions

Camp College Day Four

- Sign Up - College Essay Feedback

Camp College Day Five

My EOP Short-Answer Questions

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My EOP Short-Answer Questions

Instructions Use this document to draft your EOP short-answer responses. This will allow CRSJ college counselors to gain access to your drafts and provide helpful feedback.

Question: Why would you like to attend college? Discuss your career and personal goals. Are there any particular circumstances, school experiences, or persons that influenced your preparation or motivation to attend college (e.g. cultural/financial background, family, teachers, schools you attended)? Please explain.

Things to Consider: Reflect on your Cristo Rey experience - how has it shaped your college going mindset or desire to create more opportunities for yourself? How has the Jesuit values impacted you over the years, especially in regards to social justice?

Your response:

Question: Briefly discuss your academic background. Did you utilize any additional support at your high school, such as tutoring? Do your grades in high school reflect your

My CommApp Personal Statement

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My CommApp Personal Statement

Instructions Use this document to draft your CommApp Personal Statement. This will allow CRSJ college counselors to gain access to your drafts and provide helpful feedback.

Question: Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.

Your response:

My UC Personal Insight Questions

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My UC Personal Insight Questions

Instructions Use this document to draft your UC personal insight responses. You only need to submit **four** responses. This will allow CRSJ college counselors to gain access to your drafts and provide helpful feedback.

Question: Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes or contributed to group efforts over time.

Things to Consider: A leadership role can mean more than just a title. It can mean being a mentor to others, acting as the person in charge of a specific task, or taking the lead role in organizing an event or project. Think about what you accomplished and what you learned from the experience. What were your responsibilities?

Did you lead a team? How did your experience change your perspective on leading others? Did you help to resolve an important dispute at your school, church, in your community or an organization? And your leadership role doesn't necessarily ha

Your response:

Resource: Ice Breakers

- Human Billboard Activity
- Fiske Guide Activity
- College-wood Squares



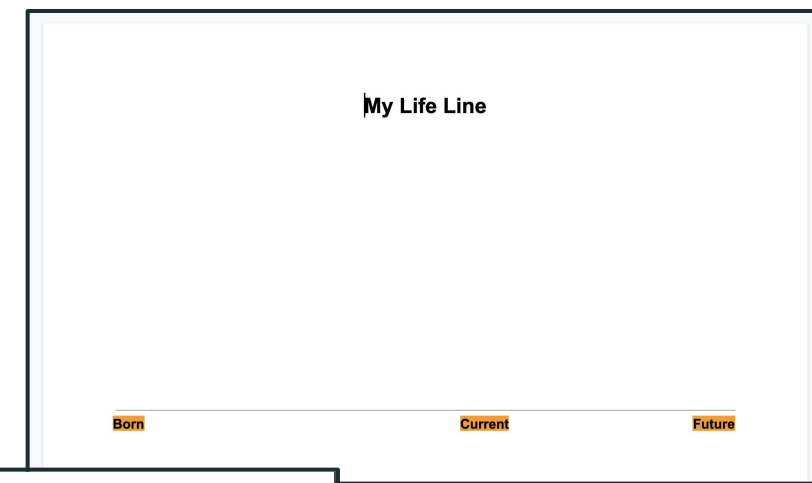
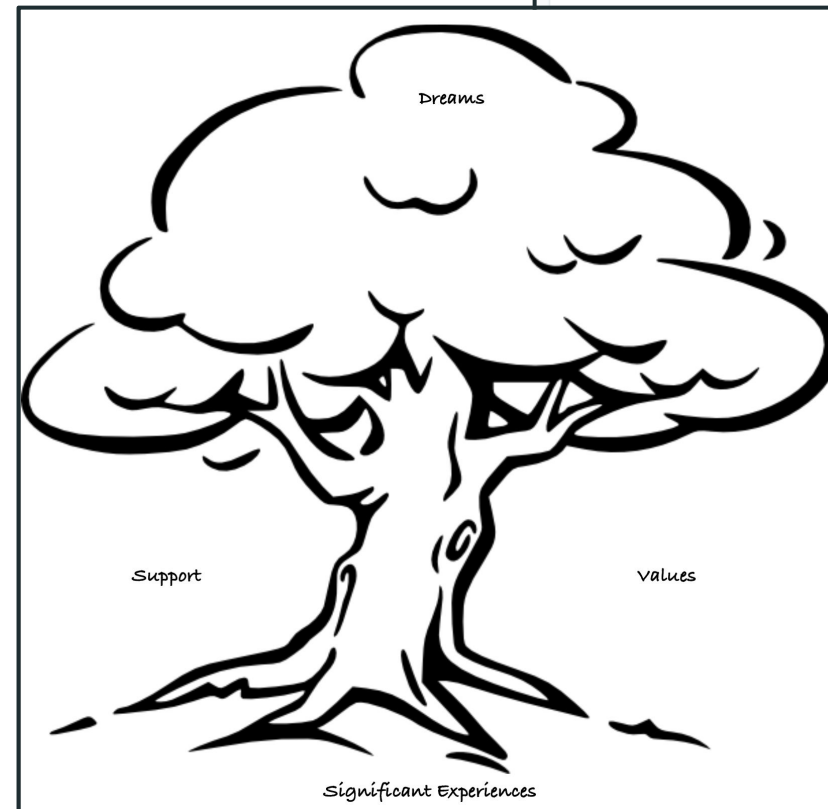
Resource: Brainstorm Tools

Reflection Templates:

- Tree Activity
- Life Line Activity

Guiding Questions:

- What are the significant experiences (past, current, resolved, unresolved, etc) you've had that have shaped you to be who you are today?
- Who's been there for you as you've pursued your goals?
- What do you value most that's helped you keep focused on your goals?
- What are your dreams?



Resource: Brainstorm Tools

Organizational Web:

→ My Academic Record vs. Other Essay Components

Outline Questions:

- What happened?
- What did I learn?
- Why does this matter?

Reflection Questions

Experience One:

Question A: What happened?
When I come home after school, I can't rely on my parents for help w/ my homework as much as I did in middle school.

Question B: What did I learn?
Even though my parents are busy, I can still get things done.

Question C: Why does this matter?
In life, there are times when you have to face things on your own.

Experience Two:

Question A: What happened?



Resource: Caseload Management Tool

Student Contact Info

- Name + Email
- Caseload Manager
- Communication Skills

Admissions

- GPA
- Rigor
- College Eligibility

Financial Aid

- Tax Info
- Cal Grant Eligibility
- Application Status (FAFSA, CADAA, CSS)

Caseload Management Tool																
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ADMISSIONS																
Student First Name	Student Last Name	Email	College Counselor	Communication Skills	UC/CSU GPA	Cal Grant GPA	# of AP/Honors	UW GPA	W GPA	College Eligibility (10th -11th)	2019 Tax Return	2019 AGI	2019 Hhold Size	EFC (FAFSA4caster)	Cal Grant Potential	
Uribe			Yellow	1.00	1.00		1	1.8	1.83	CCC	Submitted	\$62,868	6	Not Required	Cal Grant A & Cal Grant B No	
Uribe			Yellow	2.68	2.63		1	2.5	2.56	CSU	Submitted	\$85,550	4	Not Required	Cal Grant A	No
Uribe			Yellow	3.64	3.50		2	3.39	3.48	CSU & UC	Submitted	\$16,108	5	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Red	3.36	3.14		2	3.17	3.3	CSU & UC	Submitted	\$123,405	5	Recommended	No Potential	No
Uribe			Green	4.00	3.71		4	3.84	4.06	CSU UC & Private	Submitted	\$59,963	5	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Green	4.27	3.93		4	3.97	4.19	CSU UC & Private	Submitted	\$78,904	4	Not Required	Cal Grant A	Cal
Uribe			Yellow	4.27	3.93		5	3.91	4.09	CSU UC & Private	Submitted	\$147,892	4	Recommended	No Potential	No
Uribe			Yellow	4.09	3.93		1	3.97	4.1	CSU UC & Private	Didn't File				Missing Data - Income	Mis
Uribe			Red	1.80	2.00		0	1.84	1.84	CCC	Submitted	\$35,728	5	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Yellow	4.09	3.79		5	3.9	4.1	CSU UC & Private	Submitted	\$114,639	5	Recommended	Cal Grant A	Cal
Uribe			Green	4.27	3.93		4	3.93	4.1	CSU UC & Private	Submitted	\$54,844	4	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Green	4.17	3.87		4	3.77	4	CSU UC & Private	Submitted	\$32,908	5	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Red	2.07	2.13		1	2.13	2.16	CSU	Submitted	\$30,398	2	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Yellow	3.83	3.53		5	3.55	3.74	CSU UC & Private	Submitted	\$33,011	3	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Yellow	2.29	2.40		1	2.55	2.58	CSU	Submitted	\$98,848	5	Not Required	Cal Grant A	No
Uribe			Yellow	4.36	4.00		5	4	4.23	CSU UC & Private	Submitted	\$83,954	7	Not Required	Cal Grant A	Cal
Uribe			Yellow	3.92	3.67		4	3.68	3.87	CSU UC & Private	Submitted	\$31,467	2	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Green	4.36	4.00		5	3.96	4.26	CSU UC & Private	Submitted	\$57,338	4	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Green	2.62	2.64		2	2.52	2.58	CSU	Submitted	\$33,385	3	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Yellow	2.82	2.79		1	2.76	2.79	CSU	Submitted	\$83,747	4	Not Required	Cal Grant A	No
Uribe			Red	2.27	2.43		1	2.43	2.47	CSU	Didn't File				Missing Data - Income	Mis
Uribe			Green	2.50	2.71		2	2.57	2.63	CSU	Submitted	\$86,732	6	Not Required	Cal Grant A	No
Uribe			Green	4.36	4.00		4	3.97	4.17	CSU UC & Private	Submitted	\$68,184	5	Not Required	Cal Grant A	Cal
Uribe			Green	4.36	4.00		5	4	4.19	CSU UC & Private	Submitted	\$79,791	5	Not Required	Cal Grant A	Cal
Uribe			Yellow	2.55	2.50		1	2.65	2.68	CSU	Submitted	\$28,069	3	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Green	4.18	3.86		4	3.9	4.1	CSU UC & Private	Submitted	\$56,098	3	Not Required	Cal Grant A	Cal
Uribe			Green	4.09	3.86		3	3.87	4.03	CSU UC & Private	Submitted	\$37,425	3	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Yellow	3.00	2.86		3	3.07	3.2	CSU & UC	Submitted	\$57,363	5	Not Required	Cal Grant A & Cal Grant B Cal	
Uribe			Red	1.54	1.57		1	1.57	1.6	CCC	Not Submitted				Missing Data - Income	Mis
Uribe			Yellow	2.75	2.86		1	2.8	2.87	CSU	Submitted	\$113,903	5	Recommended	Cal Grant A	No
Uribe			Red	2.24	2.34		4	2.58	2.64	CSU	Submitted	\$80,854	6	Not Required	Cal Grant A & Cal Grant B Cal	

Learnings

- Loom Videos
- Record Zoom Sessions (slow wifi)
- Interactive tools (Kahoot, Jamboards, Nearpod)
- Gather questions through Google Form
- Wayfinder Document
- Incorporate breaks

Q&A Session

Let's connect!

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Let's exchange contact info: <https://forms.gle/KgGs4WRu3Cs89hmeA>

