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|  | Monday | Tuesday | Wednesday | Thursday |
| 12:30-1:00 | **Welcome**Ice BreakerExplain College Admission ProcessGo over schedule for week | **Teacher and Counselor Letters of Recommendation****Purpose:** Evaluate what makes a good letter and who to ask.**Activity:** Complete the request forms and surveys on Naviance.**Result:** Completed surveys and requests**Homework:** Finish all surveys | **The Common Application****Purpose:** Create a Common Application account and begin the application. Understand the submission process along with supplements**Result:** Aside from the essay, their Common Application will be complete.**Homework:** Anyone not finished should complete it at home. | **Essay Review****Purpose:** Get professional feedback on the college essay.**Activity:** College Admission Reps will conference one on one with students to give feedback.**Result:** Obtain enough feedback to complete a strong, well-written college essay.**Resources:** RACC members, UC Rep**Note:** When not conferencing, students can work on applications, resumes, supplements, and additional essays. |
| 1:00-1:30 | **Mock Admissions Exercise****Purpose:** Students will understand the full scope of college admissions beyond tests scores and GPA. What sets a student apart? What matters most?**Activity:** Students become the admissions committee and receive 4 applications. Committee must reach consensus on 1 admit, 1 waitlist, and 2 denials.**Result:** Ready to work on their own applications with a holistic understanding of admissions**Resources:** Ask RACC members to assist.**15 minute break at 2:00 PM** |
| 1:30-2:00 | **Resumes****Purpose:** Build an activities resume**Activity:** Construct a resume using Naviance that can be used for college applications or scholarships**Result:** All students leave with a complete resume.**15 minute break at 2:00 PM** | **UC & Cal State Applications** **Purpose:** Go over UC and Cal State applications. If not applying to a UC then find another college application to work on that is not Common App.**Activity:** Will not be able to actually create accounts yet but will learn how to navigate applications. Can also start other state applications that are open.**15 minute break at 2:00 PM** |
| 2:00-2:30 | **Application/Essay Plan****Purpose:** Prioritize the Senior Year, make a timeline of what to accomplish when.**Activity:** Use documents on Naviance for examples.**Result:** Leave with a written plan of attack**15 minute break at 2:00 PM** |
| 2:30-3:00 | **Naviance****Purpose:** Review of Naviance, how to do a college search, research, letters of rec, transcripts, college visits, links to applications, scholarships, etc.**Activity:** Students will be asked to research a college and/or a scholarship and put colleges in the “Colleges I am Thinking About” section.**Result:** Students will have full knowledge of how to use Naviance for the college application process.**15 minute break at 3:30** | **Good College Essays\*****Purpose:** Discover how to stand out in a college essay**Activity:** Read examples of good and bad essays. Evaluate as a group.**Result:** Students able to evaluate a quality college essay.**Resources:** RACC and UC Reps**15 minute break at 3:30 PM** | **Individual Work on Essays****Purpose:** Compose/finish first draft of college essay.**Activity:** Individual work on computers**Result:** Complete first draft**Homework:** Finish first draft by Thursday for review.**15 minute break at 3:30 PM** |
| 3:00-3:30 | **Financing College Overview****Purpose:** Understand several points of Financial Aid1. Timeline
2. College Cost Calculation
3. FAFSA & CSS Profile
4. Scholarships

**Activity:** Look up Net Price Calculator, Cost of Attendance, and Scholarships for a college on list.**Result:** Better understanding of financial aid.**15 minute break at 3:30 PM** |
| 3:30-4:00 | **Common Application and UC Essays\*****Purpose:** Review each application’s essay prompts/personal statement**Result:** Students begin to develop their own essay topic.**Homework:** Start first draft of essay**Resources:** RACC and UC Reps | **Interviews****Purpose:** Students will learn how to conduct an effective interview.**Activity:** Students will do mock interviews with College Reps.**Note:** Students can work on applications or essays while others are interviewing.**Resources:** RACC members |
| 4:00-4:30 | **Assessments**Finish any assessments not done on Naviance | **Wrap up Session**Questions, Additional information |