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|  | Monday | Tuesday | Wednesday | Thursday |
| 12:30-1:00 | **Welcome**  Ice Breaker  Explain College Admission Process  Go over schedule for week | **Teacher and Counselor Letters of Recommendation**  **Purpose:** Evaluate what makes a good letter and who to ask.  **Activity:** Complete the request forms and surveys on Naviance.  **Result:** Completed surveys and requests  **Homework:** Finish all surveys | **The Common Application**  **Purpose:** Create a Common Application account and begin the application. Understand the submission process along with supplements  **Result:** Aside from the essay, their Common Application will be complete.  **Homework:** Anyone not finished should complete it at home. | **Essay Review**  **Purpose:** Get professional feedback on the college essay.  **Activity:** College Admission Reps will conference one on one with students to give feedback.  **Result:** Obtain enough feedback to complete a strong, well-written college essay.  **Resources:** RACC members, UC Rep  **Note:** When not conferencing, students can work on applications, resumes, supplements, and additional essays. |
| 1:00-1:30 | **Mock Admissions Exercise**  **Purpose:** Students will understand the full scope of college admissions beyond tests scores and GPA. What sets a student apart? What matters most?  **Activity:** Students become the admissions committee and receive 4 applications. Committee must reach consensus on 1 admit, 1 waitlist, and 2 denials.  **Result:** Ready to work on their own applications with a holistic understanding of admissions  **Resources:** Ask RACC members to assist.  **15 minute break at 2:00 PM** |
| 1:30-2:00 | **Resumes**  **Purpose:** Build an activities resume  **Activity:** Construct a resume using Naviance that can be used for college applications or scholarships  **Result:** All students leave with a complete resume.  **15 minute break at 2:00 PM** | **UC & Cal State Applications**  **Purpose:** Go over UC and Cal State applications. If not applying to a UC then find another college application to work on that is not Common App.  **Activity:** Will not be able to actually create accounts yet but will learn how to navigate applications. Can also start other state applications that are open.  **15 minute break at 2:00 PM** |
| 2:00-2:30 | **Application/Essay Plan**  **Purpose:** Prioritize the Senior Year, make a timeline of what to accomplish when.  **Activity:** Use documents on Naviance for examples.  **Result:** Leave with a written plan of attack  **15 minute break at 2:00 PM** |
| 2:30-3:00 | **Naviance**  **Purpose:** Review of Naviance, how to do a college search, research, letters of rec, transcripts, college visits, links to applications, scholarships, etc.  **Activity:** Students will be asked to research a college and/or a scholarship and put colleges in the “Colleges I am Thinking About” section.  **Result:** Students will have full knowledge of how to use Naviance for the college application process.  **15 minute break at 3:30** | **Good College Essays\***  **Purpose:** Discover how to stand out in a college essay  **Activity:** Read examples of good and bad essays. Evaluate as a group.  **Result:** Students able to evaluate a quality college essay.  **Resources:** RACC and UC Reps  **15 minute break at 3:30 PM** | **Individual Work on Essays**  **Purpose:** Compose/finish first draft of college essay.  **Activity:** Individual work on computers  **Result:** Complete first draft  **Homework:** Finish first draft by Thursday for review.  **15 minute break at 3:30 PM** |
| 3:00-3:30 | **Financing College Overview**  **Purpose:** Understand several points of Financial Aid   1. Timeline 2. College Cost Calculation 3. FAFSA & CSS Profile 4. Scholarships   **Activity:** Look up Net Price Calculator, Cost of Attendance, and Scholarships for a college on list.  **Result:** Better understanding of financial aid.  **15 minute break at 3:30 PM** |
| 3:30-4:00 | **Common Application and UC Essays\***  **Purpose:** Review each application’s essay prompts/personal statement  **Result:** Students begin to develop their own essay topic.  **Homework:** Start first draft of essay  **Resources:** RACC and UC Reps | **Interviews**  **Purpose:** Students will learn how to conduct an effective interview.  **Activity:** Students will do mock interviews with College Reps.  **Note:** Students can work on applications or essays while others are interviewing.  **Resources:** RACC members |
| 4:00-4:30 | **Assessments**  Finish any assessments not done on Naviance | **Wrap up Session**  Questions, Additional information |