

Application Essays - Creating the Likability Factor



- Tell vs Show
- What vs How
- Status vs <u>Likeability</u>
- **Diversity**



What the Essay is **Not**

- A resume
- An opportunity to "educate" readers
- A five-paragraph **academic** essay
- An explanation or excuse of other application components
- Parents' ideas of what their student should write
- An essay that sounds like "what colleges want to hear"



Brainstorming

Brainstorming worksheet provided

- Weird/Unique
- Honest
- **Perspective**
- **Passion**
- **Vulnerable**



The Value of Drafts

- It's **hard** to start!
- The Magic isn't in the beginning
- Just get **something** down on paper
- This is an ongoing **revision** process -even if it is just a word here and there
- Start with telling and then you can move to the Show and How



Intro Paragraph

Needs to have a **hook** - but not like English class

- Intriguing
- Descriptive
- Emotional
- Authentic

Typically this happens through use of Narrative



The Meat

The Reader needs to feel like they know you

The feel should be **intimate**, almost like you have a shared secret

Allow the Reader to join in the **experience**



Final Paragraph

- Typically the most challenging
- Make sure your **perspective** is clear, precise, and concise
- Emphasize the **HOW** not the laundry list
- Add humor!



Reminders

- Not all colleges have one person review the entire **admissions** packet
- 5 minutes on the essay is considered generous
- UCLA 137K applicants = 14% admit rate (think about what that really looks like)



Three Readers

- Casual Acquaintance someone who does not know writer WELL
 - Job ensure the essay captures and holds attention and is memorable
- **Grammar Expert** extremely knowledgeable and comfortable with editing
 - Job catch technical errors, improve structure
- Close Friend or Family not emotionally vested in where the student gets accepted
 - Job read for accurate representation of the spirit and authentic character of the writer



Kate McGunagle - 323-433-9775; kate@enhancedprep.com

Rachel Mead - 949-668-0575; rachel@enhancedprep.com

Text to register for our monthly counselor newsletter, digital copy of the brainstorming sheet, and a copy of these slides:

'Counselor Resources' to 31996