PRESENTING YOURSELF ON THE UC APPLICATION

Freshman

2020-2021

UNIVERSITY
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YOUR PRESENTERS

Jessica Greene - UC San Diego De'Von Walker - UCLA Huma Madinawala - UC Irvine Sheryl Blackshire - UC Davis



— Who's in the Room?

- Use the chat box to share!
- WACAC Membership Type
 - Student, Retired, Business
 - Community Based
 - Public High School
 - Private High School
 - Private Consultants
 - College/University
- Years of Service
- California or Nevada and City
- i.e. Jane Smith, Public High School, 1st year, CA, Oceanside



OBJECTIVES FOR TODAY'S SESSION

The COVID-19 pandemic has impacted all of us, but especially our students as they had to navigate remote learning. We will share observations from this year's application review process to help your students optimize and navigate the UC Application moving forward. We will explore:

- Quick Overview of UC Application Process
- Common Pitfalls
- Activities & Awards
- Personal Insight Questions
- Additional Comments



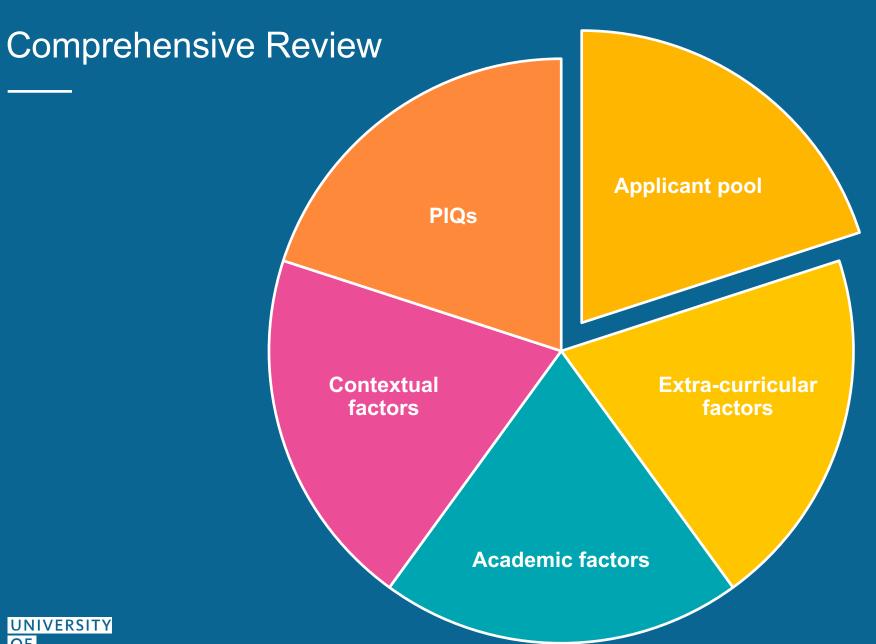
Quick Overview of UC Application Process



Application timeline

Date/Deadline	Task
August 1	UC application opens
November 1-30	Submit UC application online
February-March	Notification of admission decisions
May 1	Statement of Intent to Register (SIR) deadline
May-June	Waitlist admission notification



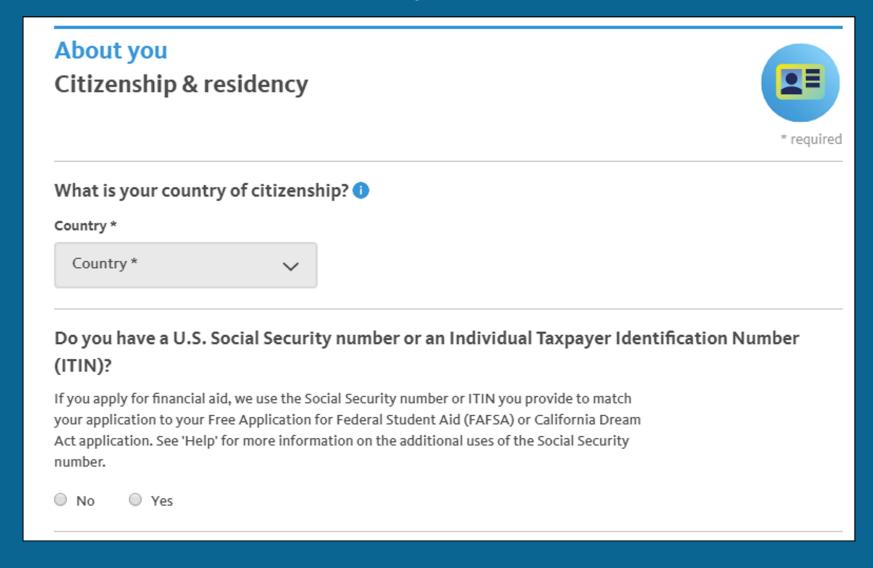




Common Pitfalls



About You – citizenship & residency





About You - household



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About you

Your household



This section helps us get a better understanding of your parents, legal guardians or those who support you at home.

Your home address

This is the permanent home address you entered on the contact information page. We'll refer to it in the next few questions. ①

456 Main St. San Ramon California 94583

Who lives with you at your permanent home address?

Please provide information about your parents who live at this address. Your parents can be your biological or adoptive parents, stepparents or legal guardians.

- One Parent 0
- O Two Parents 0
- O Legal guardian(s)
- O Other

What was the total income earned in 2019 by your parents or legal guardians?

We may use this information to help us determine if you're eligible for certain outreach programs, scholarships, and the application fee waiver. This information is not used for financial aid.

Income

.00

How many people were supported by this income? 0

Number of people

Save & continue

Campuses & majors - category



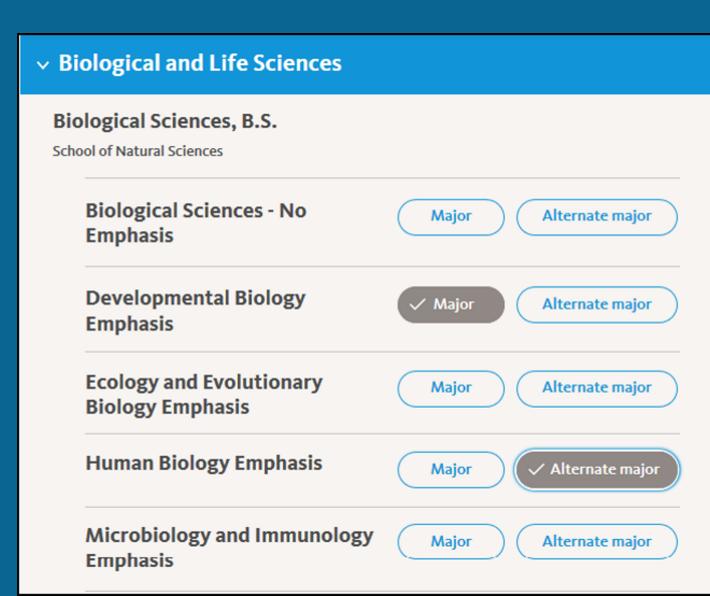
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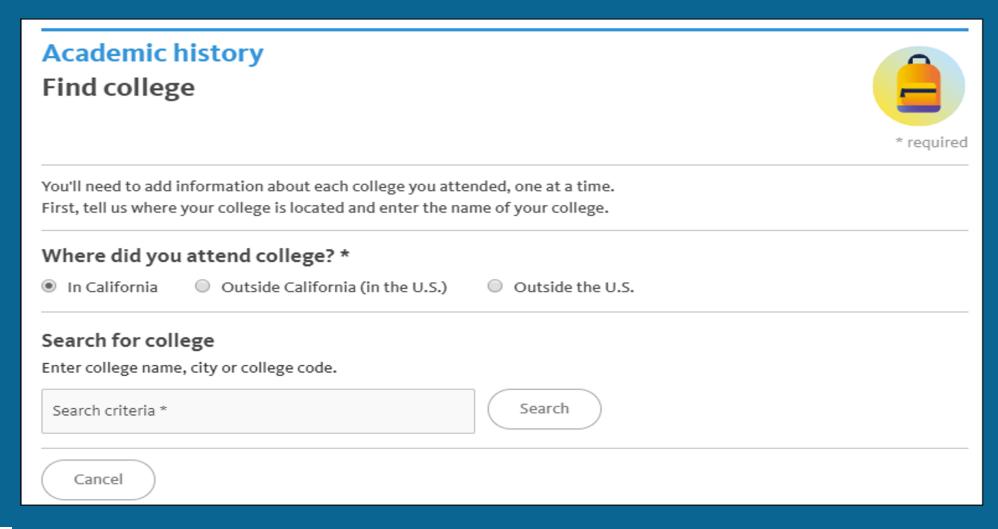
Campuses & majors - alternates



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College courses taken in high school





FALL 2022 - Tips

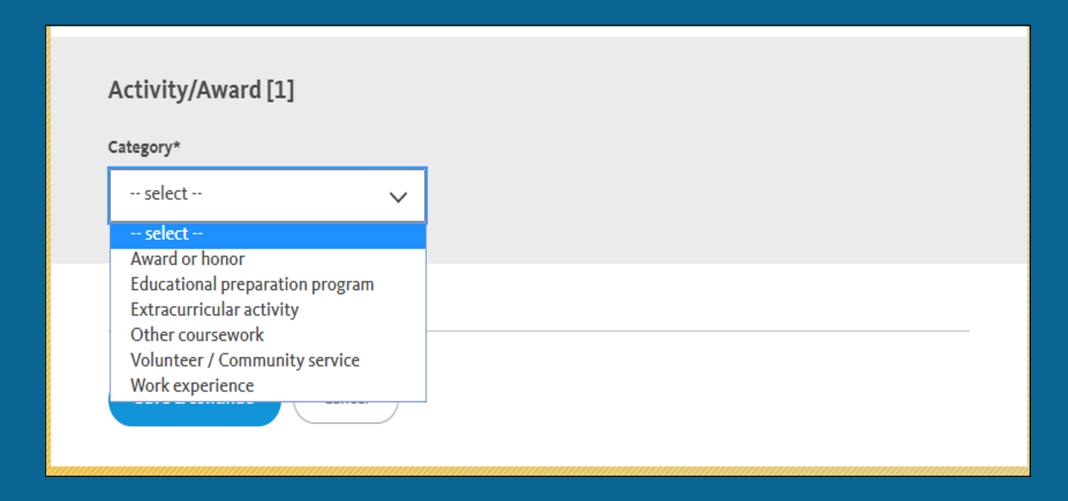
- **Income:** Students living in a single parent household should indicate one income.
- Social Security: If students have a SSN they are encouraged to fill it out. If they do
 not we encourage them to leave it blank.
- Fee Waivers: Based on the income reported in the application.
- College Courses: Many ways to meet A-G requirements, college courses are one of them and another way to show rigor when AP, IB or honors may not be available. We do not recommend reporting college courses under the high school.
- Majors: Majors may be similar but different at each UC campus, important to encourage students to do their research.



Activities & Awards



Activities and awards - categories





Activities and Awards



Community Involvement

Leadership and Growth

Scope and Context



Personal Insight Questions



Personal insight questions

Each question aligns to one or more of the 14 comprehensive review factors campuses consider in their admissions decisions.

Freshmen must choose 4 out of 8 questions

Maximum of 350 words for each response

All questions have equal value; there is no advantage or disadvantage to choosing certain questions over others



Personal Insight Questions

Best Practices

- 1. Use I Statements
- 2. Write Specific examples
- 3. Express your passion
- 4. Get feedback

Common Mistakes

- 1. Using Quotes
- 2. Listing with no context
- 3. Focusing on parents or guardians
- 4. Using English Class essays
- 5. Talking about a particular campus

What We Look For

1. Context



PIQ = From the student! Their unique story.

Additional Comments = Context & Clarification



Additional Comments

- 1. After the Academic History section
- 2. After the PIQ section



After the Academic History Section

- Opportunity for students to share any information about their academics they want campuses to know.
- Information helps campus understand students academic history within context.
- Not required
- 550 Characters
- What is context? Frame that surrounds the student academic history.

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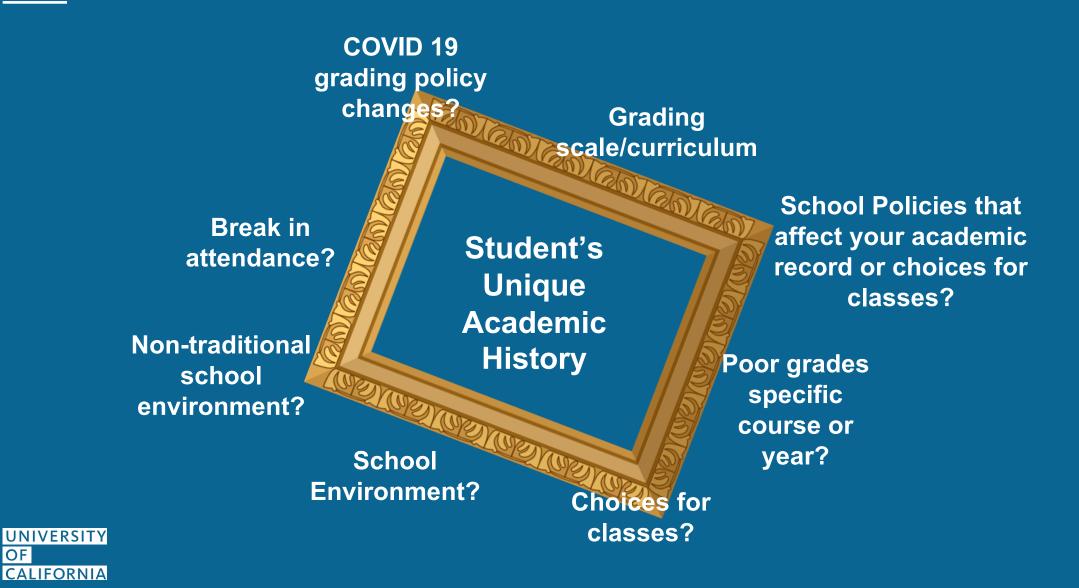
Additional comments

If there's anything else you want us to know about your academic history, you can do so in the space below. But remember, you should use this space only if you want to describe anything that you have not had the opportunity to include elsewhere in this section (for example: a break in attendance, poor grades in a particular course or year, specific information about your school environment or policies that affect your academic record or choices for classes).

International applicants: If you selected Other as your school's grading system, please explain the grading system here.

550 characters remaining

Why Additional Academic Comments?



After the PIQ Section

- Any situation, circumstance or experience that does not appear anywhere else in the application or is not fully explained in the application.
- Learning disability, unusual personal or family circumstances, caretaking, etc.
- Not an additional personal statement or place to copy/paste resume.



THANK YOU & Questions Downloadable UC Resources

https://admission.universityofcalifornia.edu/counselors/downloadable-guides/

