

ONCE AGAIN FOR ONE SUPER CONFERENCE

Special thanks to TIM WOOLF and DUAL GRAPHICS for generously donating the print and mailing services for the 2015 SUPERACAC Conference Mailer and Conference Book. Also, many thanks to our friends at LIME TWIG for donating the design and layout of these materials!

Thank You

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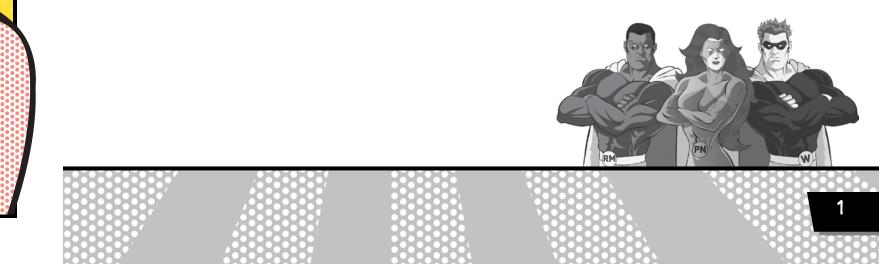


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2015 CONFERENCE AT-A-GLANCE

Monday, May 18

7:00 am – 5:00 pm	Conference Registration
8:00 am – 11:30 am	IDEA Institute
8:30 am – 11:30 am	Pre-Conference Sessions
11:00 am – 1:00 pm	Exhibit Hall Open
1:00 – 2:30 pm	Opening Session
2:45 – 3:45 pm	Session A
2:45 – 6:30 pm	Exhibit Hall Open
4:00 – 5:00 pm	Session B
5:15 pm	President's Reception
6:30 – 8:00 pm	Welcome Dinner
8:00 pm	Opening Social

Social Media/Guidebook

Fun and prizes aren't just on the gaming floor. Continue the conversation on Facebook and Twitter with #ReturnToReno and #SuperACAC and be eligible for supersized gift cards and prizes! Listen for the social media theme of the day and share your thoughts online.

Be sure to:

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- follow PNACAC, RMACAC and WACAC on Twitter, and
- like PNACAC, RMACAC and WesternACAC on Facebook.

What's more powerful than this program? The SuperACAC Guidebook! Get out your favorite superhero gadget, head to your app store and search for Guidebook. Once installed, download the SuperACAC guide for the most up-to-date conference information.

Tuesday, May 19

7:00 am – 2:00 pm	Conference Registration
7:00 – 9:00 am	Local Counselor and First-Timer Breakfast
8:00 – 11:00 am	Exhibit Hall Open
8:30 – 10:30 am	Deans' and Directors' Breakfast
9:00 - 10:00 am	Session C
10:15 – 11:15 am	Session D
11:30 am – 1:15 pm	Business Lunches WACAC/PNACAC/RMACAC
1:00 - 5:00 pm	Exhibit Hall Open
1:30 – 2:30 pm	Session E
2:35 - 3:35 pm	Special Interest Roundtables
3:45 – 4:45 pm	Session F
5:00 – 6:15 pm	College Fair and Involvement Opportunities
7:00 pm	Dinner On Your Own
8:30 - 11:00 pm	Super Social: SuperACAC's Got Talent

Wednesday, May 20

7:30 – 8:45 am	Past Presidents' Breakfast
9:00 – 10:00 am	Session G
10:15 – 11:15 am	Session H
11:15 am – 12:30 pm	Brunch & Closing Session

Welcome to SuperACAC II: Return to Reno!

We are excited to have this opportunity to come together and share ideas from across the United States. This willingness to share ideas and best practices, in support of our students, makes our profession rewarding, powerful, and fun.

Thank you to our Justice League, a 60 person, multi-state committee, and especially the three Co-Chairs—Jeanne Eulberg (PNACAC), Carlos Jimenez (RMACAC), and Dan Nannini (WACAC)-for their leadership and extraordinary superpowers in harnessing and organizing the diverse powers of the committee. A SUPER THANK YOU to all who have contributed their time to this conference. This Super event was made possible by the work of the committee, volunteers, sponsors, exhibitors, presenters, and those who have contributed to counselor scholarships.

Enjoy your time in our Hall of Justice. We hope that your participation here will fuel your superpowers for when you return home to your institutions and students.

Eric Pedersen PNACAC President University of Alaska Anchorage Michelle Rasich RMACAC President Rowland Hall

PRESIDENTS' WELCOME

Peggy Hock WACAC President Saint Lawrence Academy



A SUPER Welcome!

We are so excited to welcome all of you to the SuperACAC II, Return to Reno. Three years ago PNACAC, RMACAC and WACAC collaborated on a Joint Conference in a central location: Reno, Nevada. We hope that those of you who attended that Conference can agree that it was a huge success. When we three began our President-Elect year in the summer of 2015, we started discussing the possibility of repeating another SuperConference. Our goal has been to take the foundation that the previous SuperConference laid for us and try to improve on their great inaugural work.

We have had the pleasure to work with each other and a talented and creative planning committee over the past eighteen months. They have worked diligently to organize this conference so that you will have a fabulous experience with colleagues from our three ACACs. They have each made our jobs as Co-Chairs of this event so easy.

There are many great professional development and social events for you throughout the conference. We encourage you to make the most of every opportunity and we especially encourage you to reach out to members of the other affiliates.

We are so grateful and indebted to the members of our Planning Committee for their dedication and long hours to bring this enormous event to fruition. And thank you to all of you for taking the time out of your hectic schedules to come to Reno for our SuperACAC II. Return to Reno!

Jeanne Eulberg PNACAC PAST PRESIDENT Assistant Principal for Student Services O'Dea High School Seattle, WA

Carlos Jimenez RMACAC PAST PRESIDENT Director of Admission -Outreach and Recruitment Colorado College Colorado Springs, CO

Dan Nannini WACAC PAST PRESIDENT Transfer Center Faculty Leader Santa Monica College Santa Monica, CA

THANK YOU TO THE 2015 SUPER-VOLUNTEERS

On behalf of the SuperACAC Planning Committee, we wish to thank our Super-Volunteers for the invaluable contribution you made to help make this conference truly SUPER! We appreciate the time you took out of your conference schedules to join us. Thank you for sharing your insights, expertise and energy with your fellow superheroes. Again, many thanks for your time and effort.

SuperACAC Volunteer Committee

PNACAC

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PRESIDENT Peggy Hock, Saint Lawrence High School

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Brooke Yoshino, Flintridge Preparatory Academy Omar Zazueta, Saint Mary's College of California



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2015 SUPER CONFERENCE COMMITTEE

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TECHNOLOGY AND INFORMATION Karlen Suga, Pacific University

RMACAC

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DEVELOPMENT

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Yamilet Medina Lopez,

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TRANSFER ADVOCACY Sunday Salter, Los Angeles Pierce College

SUPERCONFERENCE SUPER COMMITTEE

A special thanks for all of the amazing individuals who gave of their time and helped to make the 2015 SuperACAC a super success!

Brandon Bruan
Matt Burns
AhYoung Chi
Betsy Cowin IDEA, Scholarships
Grant Cushman
Ed Devine
Megan Diefenbach
Jeanne Eulberg Co-Chair (PNACAC)
Andrea Frangi Pre/Post Events
Dale Gaubatz
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Rae-Anne Mena College Fair
Dan Nannini Co-Chair (WACAC), Catering
Ann Nault
Claire Nold-Glaser
Matt Ogawa College Fair
Eric Pedersen Opening and Closing Speakers
Michelle Rasich Opening and Closing Speakers
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Rana Tarkenton Catering
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Patrick Wilson



DONORS, SPONSORS & EXHIBITORS

On behalf of PNACAC, RMACAC, and WACAC, we would like to express our gratitude to the following sponsors and exhibitors for their contributions to the Super Conference. Without their support, we would not be able to host this conference. We thank you for your generosity and continued support. Please join us in recognizing their commitment to college admission counseling.

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SIERRA NEVADA COLLEGE

Founded in 1969, Sierra Nevada College is Nevada's only accredited, private, four-year institution. SNC is located just two blocks from Lake Tahoe. With a focus on interdisciplinary and active learning, action is in our DNA. Everything we do is dedicated to moving lives and learning forward, to engaging students and helping them become confident, collaborative critical thinkers who are uniquely prepared to thrive in the real world. Four core themes define us: Entrepreneurial Thinking, Professional Preparedness, Liberal Arts, and Sustainability. At SNC we often integrate field-based coursework and co-curricular activities through the Lake Tahoe area, including outdoor activities for little or no cost to students almost every day of the week. Offering 89% of our students scholarships or institutional grants, we make private college an affordable option for students looking for an individualized educational experience. Operating on rolling admissions, SNC Admissions functions on a holistic admission process and charges no fee for students applying directly to SNC or through the Common Application. For more information, visit us online at www.sierranevada.edu.

UNIVERSITY OF NEVADA, RENO

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TOUR SCHEDULE

PRE-CONFERENCE

May	18,	2015	5
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7:30 am	Departure from Atlantis Hotel at East Porte Cochere
8:30 am	Arrive at Sierra Nevada College Tour Sierra Nevada College
10:00 am	Depart for University of Nevada, Reno
11:00 am	Arrive at University of Nevada, Reno Tour University of Nevada, Reno
12:30 pm	Depart for Atlantis Hotel
12:45 pm	Arrive back at Atlantis Hotel

POST-CONFERENCE

May 20, 2015	
1:00 pm	Departure from Atlantis Hotel at East Porte Cochere
1:15 pm	Arrive at University of Nevada, Reno Tour University of Nevada, Reno
3:45 pm	Depart for Atlantis Hotel
4:00 pm	Arrive back at Atlantis Hotel



MONDAY, MAY 18, 2015

7:00 am – 5:00 pm	Conference Registration
7:00 am	IDEA and Pre-Conference Registration/Breakfast Buffet
7:30 am	Pre-Conference College Tour Departs from Atlantis Hotel East Porte Cochere
8:00 am – 11:30 am	IDEA Institute
8:30 am – 11:30 am	Pre-Conference Sessions

IDEA INSTITUTE

UNDOCUMENTED: UNDERSTANDING AND NAVIGATING THE COLLEGE PROCESS

The presentations will focus on providing background information, resources and support to help undocumented high school students understand their options and be successful in their college application process. A detailed schedule will be provided upon registration.

LOCATION: Paradise ABCD

PRE-CONFERENCE SESSIONS

ESSENTIALS FOR NEW INDEPENDENT COUNSELORS

Independent Counselors

Anyone new to the field (1- 3 years) should consider enrolling in this pre-conference workshop, which will be offered in a seven-hour time block over a two-day period (**Sunday and Monday**). The presenters will provide information on the ethics and knowledge required in the field, methods to acquire the knowledge, requirements and options for certification and professional memberships, how to start and maintain a business, and how to get the most out of the Super Conference as well as other professional development opportunities.

PRESENTERS:	Katy Murphy, Director of College Counseling, Bellarmine College Preparatory
	Claire Nold-Glaser, Independent College Counselor, College Planning Help
	Steve Syverson, Retired Dean of Admissions, Lawrence University
	Joan Thomas, Independent College Counselor, College Mapping

LOCATION: Grand Ballroom 3

AUDIENCE:

MIDDLE MANAGEMENT INSTITUTE

Focusing on: what is middle management, how do you become a successful middle manager and how do you grow in to the role. This session aims to develop your skills as a mentor and leader, and will help you create a greater understanding of a middle managers' role, ultimately our goal is to address: attrition, staff turnover and the misconception that admissions is not a professional or lifelong career.

LOCATION: Grand Ballroom 1

NAVIANCE: MAXIMIZE, STRATEGIZE, AND ANALYZE

This session features a panel of experienced Naviance users who will share practical advice on some of the most commonly used features and provide updates on the newest additions. They will be sharing their best practices and providing valuable advice on how to make sure this powerful tool is being fully utilized on your campus. Novice and experienced users are encouraged to attend.

AUDIENCE:	Post-Secondary Admissi Community Based Orgar
MODERATOR:	Kim Oppelt, Community
PANEL:	Tim Roty, Westview Vicki deJesus, Counselo Julianne Velasco, Couns
LOCATION:	Grand Ballroom 5

ROOKIE CAMP FOR HIGH SCHOOL COUNSELORS

This session is for high school counselors with 5 or fewer years of experience in college counseling, and may be
of interest to admission representatives who will be making the switch. Learn from an experienced faculty, all
with prior college experience, in this comprehensive training on how to be a more effective college counselor.
This is a great session for both public and private school counselors. You will leave with tools and suggested
programing that you can implement at your school.AUDIENCE:Secondary School CounselorsPRESENTERS:Terri Devine, Dean of College Counseling, Francis Parker School
Megan Diefenbach, College Counselor, Holy Names Academy
Nikki Danos, Director of College Counseling, Forest Ridge School of the Sacred HeartLOCATION:Grand Ballroom 6

MAKING SENSE OUT OF THE FINANCIAL AID PROCESS

AUDIENCE:

LOCATION:

Emerald A

PRESENTERS:

Obtaining a college education is one of the most important life decisions a family will make. Financial Aid programs assist them in the process of securing the resources necessary to afford their college education. We know how much financial aid means to families in creating a successful college experience. We also know that there is a lot of information that is constantly being updated. In this session you will be provided with relevant information regarding the Financial Aid process. This session will help high school guidance counselors, college admissions representatives and others obtain a better understanding of the financial aid process to assist families with obtaining a college education. Among other key topics, the following will be covered in this session: (1) CSS Profile; (2) schools that meet full need; (3) loan forbearance programs; (4) outside funding.

AUDIENCE:	Post-Secondary Admissions Professionals, Community College Counselors, and
	Community Based Organizations
PRESENTERS:	Michael Sass, Assistant Director of Admissions, Gonzaga University
	Heather Daniels, Associate Director, Colorado State University
	Kelly Norris, Associate Director, Colorado State University
	Michael Elgarico, Director of Undergraduate Admission, California Lutheran University

MONDAY, MAY 18, 2015

ions Professionals, Community College Counselors, nizations

Relations Manager, Hobsons

or, San Dieguito Academy selor, Cathedral Catholic High School

Secondary School Counselors, Post-Secondary Admissions Professionals, Community College Counselors, Community Based Organizations

Tim Wolfe, Director of Financial Aid & Scholarships, University of Nevada, Reno Deborah Fox, CEO and Founder of Fox Financial Planning Network and Fox College Funding, LLC

MONDAY, MAY 18, 2015

	D					
	Pre-Conference		G THE COLLEGE-BOUND STUDENT-ATHLETE A WHOLE DIFFERENT BALL GAME!	11:00 am – 1:00 pm	Exhibit Hall Ope	en
Sessions, cont.		process? And W ability"), oversea Visits, etc.? Do Y activities? After independent cou opportunity to b now! Please joir	student-athlete start their recruiting activities? More importantly, HOW do they start the HO will advise them on effectively selecting appropriate target schools (based on their "athletic eing the production of college recruiting videos that get results, taking the proper Unofficial (OU have the training, experience and knowledge to successfully advise your athletes on these 25 years of working exclusively with athletes, and giving presentations to many high school and unselors, it has become quite obvious that the majority of counselors have simply never had the ecome properly trained and educated in the art of successfully counseling student-athletesuntil in us at this session to fine-tune your expertise in the advising of athletes.	1:00 – 2:30 pm	of a Premier Co commemoration Steinberg was a Education Initia It is a national n	n Ilege," a <i>New York Times</i> n of its 20th printing, the l journalist at <i>The New Yo</i> tives. Jacques left The Tir ion-profit organization bas s of making higher educa
		AUDIENCE:	Secondary School Counselors, Independent Counselors, Community College Counselors, Community Based Organizations		-	e from backgrounds tradit
		PRESENTERS:	David Stoeckel, Independent Educational Consultant, College Recruiting Group Bill Bufton, College Recruiting Coordinator, Valor Christian High School	2:45 - 6:30 pm	Exhibit Hall Ope	en
			Erik Ellefsen, Academic and College Counselor, College Recruiting Director, Valley Christian High School Steve Bluford, College Athletics Advisor, St. Ignatius Preparatory	2:45 – 3:45 pm	Session A	
		LOCATION:	Emerald B		BEYOND TRA ADMISSIONS	VEL AND RENTAL CAREER
			OLLEGE ADMISSIONS — WHAT EVERY COLLEGE APPLICANT DW, A CASE STUDY		career. From tra	n is aimed for admission o avel management, profess to share our challenging
			n interactive mock admission committee led by admission professionals from highly selective Irn what discussions take place in the committees and where applicants stand out, and fall short		AUDIENCE:	Admission/Post-Secon
		in their applicati pieces are all us applicant's decis	ions. See how transcripts, test scores, activities resumes, recommendation letters and writing sed to consider merit and fit. Additionally, learn how demonstrated interest can impact an sion. The lessons learned in this session will help you to prepare any caliber applicant to best lves to apply to their reach schools.		PRESENTERS:	Astrid Dorantes, Admis Detwarn Buntun, Asso Michael Galindo, Unde
		AUDIENCE:	Secondary School Counselors, Independent Counselors, Community Based Organizations			ATE" DOES NOT MEA PUATE EXCHANGE (V
		PRESENTERS:	Kyle Graham, Upper Dean, Harvard-Westlake School Matt Hyde, Dean of Admissions, Lafayette College Jennifer Carleton, Director of College Counseling, Crystal Springs Uplands School Gil J. Villanueva, Dean of Admission, University of Richmond		WUE gives stude students the beau	ents surprisingly affordab st shot at the coveted WU on on 427,500 annual tuitio
		LOCATION:	Emerald C		AUDIENCE:	Secondary School, Adm and Community Based

for Higher Education (WICHE) University, Maritime Academy Bryan Whish, Director of Undergraduate Recruitment, Colorado State University Rob Findtner, Director of Admissions, Western Oregon University

the author of "The Gatekeepers: Inside the Admissions Process es Best Seller and Times Notable Book first published in 2002. In he book was reissued in Fall 2015 with a new Afterword by the author. York Times for nearly 25 years, most recently as its Senior Editor for Times in 2013 to join the senior leadership team at Say Yes to Education. based in New York City that seeks to organize and galvanize entire cities cation accessible and affordable for all public high school graduates, ditionally underrepresented on college and university campuses.

CARS: THE ROAD TO A SUCCESSFUL

on counselors wanting to learn more about tools and tips for a successful essional development, and seeking opportunities for advancing one's ing and rewarding experiences as well as hear yours!

ondary Counselors

- mission Counselor, Soka University of America
- sociate Director, Santa Clara University
- dergraduate Admission Counselor, Dominican University of California

IEAN "OUT-OF-REACH," THANKS TO WICHE'S WESTERN (WUE)

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dmission/Post-Secondary, Independent, Community College, ed Organization Counselors

PRESENTERS: Margo Colalancia, Director, Student Exchange, Western Interstate Commission Marc McGee, Director of Admission, California State

HELP WANTED: ETHNIC STUDENT MOTIVATORS! Session A, cont.

Let's motivate under-served student populations! This inspiring, interactive, multimedia workshop is FUN! Experience the "Tolerance Scale," "Privilege" and "First Look, Second Look" exercises that help all to be more "color wise" instead of "color blind." Take practical, proven practices home, like the four "R's" to meet America's changing student populations.

- AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organization Counselors
- PRESENTERS: Gwen Anderson, International/National Admissions Counselor, Utah Valley University

FINDING YOUR VOICE IN THE ADMISSION GAME

New to the industry? Trying to determine the best way to strengthen your professional network? Our session will offer techniques for how to build relationships and create a lasting impression with high school counselors. Furthermore, we'll explore strategies that will help you raise your voice, should you find yourself to be more reserved within your new office setting.

AUDIENCE: Secondary School Counselors

PRESENTERS: Brittany Slaughter, Regional Assistant Director of Admissions, Elon University Elena Wong, West Coast Regional Director of Admissions, Drew University Jasmin Taylor, Director of College Counseling, Francis Parker School

A DIFFERENT REGIONAL MODEL: REGIONALS AT THE CENTER

Rochester uses regionals in a unique way. Regionals oversee geographic teams that include all travelers. As team leads, regionals help to manage all the travel within their region. Office strategy starts with the regional group. This model lets the entire office benefit from regional engagement in key markets, makes regionals more central, and offers professional growth

AUDIENCE: Admission/Post-Secondary Counselors

PRESENTERS: Kimberly Cragg, West Coast Regional Director, University of Rochester Jonathan Burdick, Vice Provost and Dean of College Admission, University of Rochester

(RE)DEFINING SUPERWOMAN-SUPPORTING WOMEN LEADERS IN COLLEGE ADMISSIONS

A panel of admission professionals will discuss the myths and realities surrounding women in leadership, the work/life balance issues that arise when trying to do it all, and the "super power" of mentoring as a way of investing in future admission leaders (cape optional).

AUDIENCE: Secondary School and Community College Counselors

PRESENTERS: Jana Jaraysi, Associate Director of Admissions, Eastern Washington University Janahlyn L. Valenzuela, Associate Director of Admissions, Whitworth University Falone J. Serna, Senior Associate Dean of Admission, Reed College Ana Liza V. Zell, Associate Dean of Admission, University of La Verne Shannon Carr, Executive Director of Admissions and New Student Programs, Portland State University

SUPERINTERSECTIONS: HOW ENROLLMENT MANAGEMENT & STUDENT AFFAIRS COMBINE FORCES TO CREATE A SUPERFUNCTIONING PROFESSIONAL

The intersections of Student Affairs (SA) and Admissions are numerous through the principles guiding each area and educational backgrounds of those working in them. In this interactive presentation, participants will learn more and identify specifically how Admissions and SA work together to create a "Super" fulfilling and holistic professional practice.

AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organization Counselors

PRESENTERS: Karlen Suga, Assistant Director of Undergraduate Admissions, Pacific University Oregon Emily Weaver, Assistant Director of Recruitment, University of Arizona

UNDERSTANDING YOUR MARKET: WHO ARE THESE STUDENTS & WHERE CAN YOU FIND MORE?

You know your students, and the type you'd like to have more of on campus. From setting targets to meeting goals, data is integral to every enrollment operation. This session will highlight data tools for everyone from the newest staff to the VP of Enrollment. Using College Board, NCES and other sources, conducting a "market analysis" is easy, effective and insightful.

AUDIENCE: Admission/Post-Secondary and Community College Counselors

PRESENTERS: Eddie Arteaga, Senior Educational Manager, The College Board Brad Baertsch, Associate Director of Admissions, Arizona State University

INTERNATIONAL STUDENTS 101: STRATEGIES FOR SUCCESSFUL TRANSFER

In 2013-14, almost 90,000 international students enrolled at U.S. community colleges—10 percent of all international students in the US. Our panel of transfer advisors and admissions counselors will discuss the best practices for advising, recruiting and helping this growing population successfully make the transition from twoyear to four-year institutions.

Admission/Post-Secondary, and Community College Counselors AUDIENCE:

PRESENTERS:

Edmonds Community College Sunday Salter, Transfer Services Director, Los Angeles Pierce College Lisa Przekop, Director of Admissions, University of California Santa Barbara Laura Kalinkewicz, Assoc. Dean of Enrollment Management Director of Admission, Seaver College, Pepperdine University

MONDAY, MAY 18, 2015

Charlotte West, Program Coordinator/International Student Advisor,



MONDAY, MAY 18, 2015

HOW WE REVIEW: INSIGHT ON PRESENTING INFORMATION ON THE UNIVERSITY OF Session A, cont. CALIFORNIA APPLICATION FOR UNDERGRADUATE ADMISSION

Using the concepts of UC's Comprehensive Review policy, you'll review applications and help us evaluate applicant files. This exercise will help you guide future applicants and learn how a student can better present themselves on the UC application.

- AUDIENCE: Secondary School, Independent, and Community Based Organization Counselors
- PRESENTERS: Michele Butler, Associate Director, Office of Undergraduate Admissions, UC Berkeley Gary A. Clark, Jr., Director, Undergraduate Admission, UCLA Allisa Miller, Assistant Director of International Recruitment and Evaluation, UC Riverside Mitsuko Leonard, Director, National/International Recruitment and Evaluation, UC Davis

60 COUNSELING & ADMISSION PRODUCTIVITY TIPS IN 60 MINUTES

Join professionals from both-sides of the desk as they share the best productivity tips, specifically in relation to the college guidance and admissions profession. Advice will cover such topics as: Meetings, reading applications, travel, technology, email, time management, Naviance, student/parent relations and wellness. 60 applicable tips in 60 energizing minutes!

- AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, and Community College Counselors
- PRESENTERS: Aaron Andersen, Director of International Recruitment, University of British Columbia Martin Walsh, College Counselor, The Harker School

ACT INNOVATION AND INSIGHT: WHY MORE STUDENTS ARE TAKING THE ACT AND HOW COLLEGES ARE USING THE DATA

This session will provide you with a unique historical perspective relative to why our students, districts, colleges and many states have trended to ACT preferred. In addition, one of the nations most recognized enrollment managers will provide best practice insight into how to best utilize ACT data and ACT enrollment management services for student recruitment.

- AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organization Counselors
- PRESENTERS: Don Pitchford PhD, ACT Higher Education Consultant, ACT James L Marviglia, Associate Vice Provost for Marketing & Enrollment Development, Cal Poly

4:00 - 5:00 pm

Session B

MELT LIKE CHOCOLATE - YOUR PARENTS, STUDENTS & YOUR ANXIETY: TOOLS AND STRATEGIES TO MELT ANXIETY IN THE COLLEGE APPLICATION & HIGH STAKES TESTING PROCESS

Are your parents, you, or your relationships with parents highly anxious? Learn hands-on tools for your students, parents, and you to melt anxiety about the application, testing, and college selection process. Learn through research, stories, interactive exercises, video, and tender & humorous moments ways to increase your tool box on how to give your clients and you life skills to end or lower anxiety. This lively session will give you new skills and take-a-ways to immediately apply to your work and life.

AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organization Counselors

PRESENTERS:

WE'RE HERE TO RECRUIT (& RETAIN) YOU! RECRUITMENT & RETENTION OF LGBTQIA STUDENTS BY COLLEGES & UNIVERSITIES

This session discusses the rapidly growing trend of the recruitment, admission, and matriculation practices targeted at Lesbian, Gay, Bisexual, and Transgendered (LGBT) students by colleges and universities. We further delve into the retention of this student population as we discuss how to safely and ethically engage with a population that claims an often invisible and/or violently oppressed identity.

Secondary School, Admission/Post-Secondary, and Independent Counselors AUDIENCE: PRESENTERS: Tyler Cegler, Senior Regional Recruiter, The University of Arizona Chelsea Meraz, Senior Coordinator, Outreach & Branding, The University of Arizona

ETHICAL PRACTICES IN COLLEGE COUNSELING AND ADMISSIONS

What is the Statement of Principles of Good Practice and what exactly does the WACAC Admissions Practices committee do? Come meet with members of the AP Committee and discuss ethical college admissions issues and questions. The AP committee wants to hear about the issues you are dealing with and will give you feedback and ideas as to how to handle situations. Exciting case studies will be discussed as well.

Secondary School and Admission/Post-Secondary Counselors AUDIENCE:

PRESENTERS:

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Maggie Dillon Katz, Transition & National Presentation Coordinator at CIP **Cyndy McDonald**, President Guided Path, Founder McDonald & Associates Jed Applerouth, Founder, Applerouth Tutoring Services

Todd Rinehart, Associate Vice Chancellor and Director of Admission, University of Denver Sonia Ryan, Director of College Counseling, Saint Mary's College High School Matthew Lopez, Director of Admissions, The University of Utah



MONDAY, MAY 18, 2015

Constan Doort

Session B, cont.	SOCIAL MED	NA AND THE INDEPENDENT EDUCATIONAL CONSULTANT	REALITY CHE	CK: THE COLLEGE AFFOR	
	Independent Educational Consultants must figure out how to stay in touch, advise, remind and cajole students and parents—without benefit of having them available through school. More than this, social media and the web provide THE best opportunity for IECs to explain their work, establish a presence, demonstrate their ability and connect with potential clients. Think IEC clients all come from referrals? Well social media IS the new word-of- mouth. Find out how to make Facebook, Twitter, Blogs, Pinterest and LinkedIn work for you.		families are over	We tell prospective students to find schools tha families are overwhelmed with the price tag of the college affordability conversations early so	
			AUDIENCE:	Secondary School, Admission and Community Based Organ	
	AUDIENCE:	Independent Counselors	PRESENTERS:	Cathy McMeekan, Independe	
	PRESENTER:	Mark Sklarow, Chief Executive Officer, Independent Educational Consultants Association		Lyssa Thaden , Manager of Pa	
RECRUITING THE 1%: AMERICAN IN		THE 1%: AMERICAN INDIANS IN HIGHER EDUCATION ADMISSIONS		ANINGFUL PARTNERSHI	
	American Indians make up 1% of all college students and increasing their presence is a goal for institutions			THER FOR STUDENT SUC	
	across the US. Explore the challenges, strategies/practices for recruiting American Indian students in a culturally sensitive and effective manner and learn about existing programs campuses utilize that you can implement in your recruitment plan.		colleges and hig	nool students find the right coll h schools have worked togethe nd, apply to, and ultimately grad	
	AUDIENCE:	Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organization Counselors	AUDIENCE:	Secondary School, Admission and Community Based Organ	
	PRESENTERS:	Heather Wofford, Assistant Director of Admissions for Multicultural Recruitment,	PRESENTERS:	Kim Oppelt, Community Rela	
		Oregon State University Mike Ouert, Assistant Director of Recruitment, Montana State University		Noah Buckley, Director of Ad Michael McCawley, Director of Michelle Rasich, Director of Fi	
	CO-OPERATI	VE EDUCATION: A RETURN ON YOUR INVESTMENT			
	Secondary scho	ol students are increasingly assessing their post-secondary study choices based on job	ALIGNING EN	ROLLMENT GOALS & IN	
		graduation. Similarly, publicly-funded institutions are being directed to establish outcomes- s of success, and graduate employment rates are a common benchmark. Come learn how	5 1	ons and demographic changes rgent goals related to meeting	

AUDIENCE: Secondary School and Independent Counselors

PRESENTERS: Amy Mitchell, Regional Director of Admission, Northeastern University Stephanie Ranslow, Regional Director of Admission, Northeastern University Teri Ann Matsuda, West Coast Regional Representative, Drexel University Chris Ferguson, Ed.D., Vice President & Dean of Admissions, Drexel University

co-operative education helps improve post-secondary students' return on investment.

COCIAL MEDIA AND THE INDEPENDENT EQUICATIONAL CONICULTANT

number of public policies aimed at incentivizing institutional behavior. AUDIENCE: Admission/Post-Secondary Counselors

PRESENTERS: Higher Education (WICHE)

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REALITY CHECK: THE COLLEGE AFFORDABILITY QUEST

that are a good "fit"—which needs to include affordability. Many of a college education. Learn some strategies and tools for starting so families have time to set expectations and prepare.

sion/Post-Secondary, Independent, Community College, ganization Counselors

ndent College Counselor, McMeekan College Consulting f Partner Education, American Student Assistance

HIPS: HOW HIGH SCHOOLS AND COLLEGES CAN UCCESS

ollege takes research, collaboration, and a little luck. Learn how ther to build unique and innovative relationships and programming to raduate from their "perfect fit."

sion/Post-Secondary, Independent, Community College, ganization Counselors

elations Manager, Hobsons

Admissions, Oregon State University

or of Admissions, University of California Santa Cruz

f Financial Aid & Associate Director of College Counseling, Rowland Hall

INSTITUTIONAL MISSION

es are heaping pressure on enrollment managers to better meet sometimes-divergent goals related to meeting society's needs and safeguarding the institutional bottom line. This session will focus on these challenges and on how institutions are trying to respond amidst a growing

Ken Woods, Executive Director, Higher Education Services, The College Board Brian Prescott, Director of Policy Research, Western Interstate Commission for



Session B, cont.	THE IB DIPLO	DMA PROGRAMME - INTERNATIONAL EDUCATION FOR THE 21ST CENTURY	7:00 am – 2:00 pm	Conference Re	gistration
	200 schools per	schools that offer an IB Program is growing rapidly. Just in the United States and Canada, over year apply to offer one or more IB Programs. In Ecuador 500 public schools offer the IB Diploma.	7:00 – 9:00 am	Local Counseld	or and First-Timer Breakfast
	Why IB? The International Baccalaureate prepares students for higher education in a globalized society. Professionals on both sides of the desk are working closely with students and families who are participating in IB Programmes worldwide.		8:00 – 11:00 am	Exhibit Hall Open	
	AUDIENCE:	Admission/Post-Secondary Counselors	8:00 – 10:30 am	Breakfast Mee	ting for College & University Do
	PRESENTERS:	Marie Vivas , University Relations Manager, International Baccalaureate Organization Kirk Brennan , Associate Dean, Director, Office of Undergraduate Admission, University of Southern California	9:00 – 10:00 am	Session C	'E DEVELOPMENTAL APPF
	women in l	Valerie Bayarddevolo-Fin, IB Diploma Programme Coordinator, Earl Wooster High School		high school and	CAC's Step-By-Step To College (I feeder middle schools. Get an ch students how to ensure they
		, published "Career Paths for Admission Officers: A Survey Report." One finding was that women		AUDIENCE:	Secondary School, Independ
		presented in entry and mid-level admission positions, but increasingly underrepresented at senior men presenting have bucked the trend and will provide encouragement, perspective, and advice on ership.		PRESENTERS:	Matt Burns, Counselor, Woo Joe Raniero, Career Counse
	AUDIENCE:	Admissions/Post-Secondary Counselors		DOING OLD	THINGS A NEW WAY
	PRESENTERS:	Jennifer Christensen, Director of College Counseling, Marin Academy Thyra Briggs, Vice President for Admission and Financial Aid, Harvey Mudd College Sandra Hayes, Dean of Undergraduate Admission, Santa Clara University Amy Jarich, Assistant Vice Chancellor & Director of Admissions, UC Berkeley Erica Johnson, Director of Admissions, Lewis and Clark College		this is how we demands incre	ling programs are sometimes a do it". We are all having to learn ase and dollars dwindle. Come e same goals using new technol
				AUDIENCE:	Secondary School Counselor
		SCRIMINATION IN COLLEGE ADMISSION: THE DIFFERENCES IN HOW MALES IS APPLY AND ARE ADMITTED TO COLLEGE		PRESENTERS:	Susan Hunt, High School Co Diane Campbell, High Schoo
-		ending college in greater numbers than men, but application numbers and admission rates rs do not always reflect this, particularly for more selective institutions. This session will use both			
	-	d qualitative data to explore what may be driving this imbalance.			ND BOLTS OF WRITING A
	AUDIENCE: PRESENTERS:	Secondary School, Admission/Post-Secondary, Independent, and Community Based Organization Counselors Michael Gulotta, Associate Director for Recruitment, University of Southern California Lauren Popkowski, College Counselor, Oaks Christian School Samantha Schreiber, Senior Assistant Director, University of Southern California Jeff Morrow, Director of College Counseling, Oaks Christian School		support. It will to follow in crat letter, including peer recomme selections, and	It will present counselors with s include the rationale for this re- fting the letter. It will provide an g the program planning sheet, r ndation form, grade report narr senior update form. Finally, it v clude with some alternative app
F 4F (00 mm				AUDIENCE:	Secondary School and Admis
5:15 – 6:30 pm 6:30 – 8:00 pm	President's Rec Welcome Dinne			PRESENTER:	David Miller , Director of Coll Counseling, The Stevenson S
8:00 pm	Opening Social	Come party like a superhero in our DJ/Karaoke room! Show off your super powers with DJ Jamie G and sing and dance the night away. A cash bar will be available.			

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TUESDAY, MAY 19, 2015

Deans' and Directors'

PPROACH TO COLLEGE AND CAREER READINESS

ge (SbS) curriculum is implemented by counselors working in their t an overview of SbS and participate in a sample lesson. SbS is hey are prepared to choose best-fit colleges.

endent, and Community Based Organization Counselors

Noodrow Wilson High School nselor, Woodrow Wilson High School

es accused of doing the same thing, the same way forever "because arn to do our jobs more effectively and efficiently as numbers grow, me learn how to update your current programs, or add new ones, that nnology, new resources and new methods.

elors

Counselor, Lakewood High School hool Counselor, Fossil Ridge High School

G A COUNSELOR RECOMMENDATION

ith specific steps to prepare and execute the counselor letter of s requirement, define the scope of the letter and include templates e an explanation and examples of the components used to create the et, resume, self-assessment, personality test, learning inventory, narratives, transcript, standardized test results, rationale for college , it will provide suggestions for the writing process, list some dos and approaches to this task gathered from a variety of schools.

Imission/Post-Secondary Counselors



DEVELOPING A COLLEGE LIST Session C, cont.

DEVELOPING A COLLEGE ESSAY WRITING WORKSHOP

Learn tools and strategies to help students and their families individually and in larger groups explore their college options and finalize the list of colleges to which the students will apply.			
AUDIENCE:	Secondary School, Independent, Community College, and Community Based Organizations Counselors		
PRESENTERS:	Katy Murphy, Director of College Counseling, Bellarmine College Preparatory Dr. Peggy Hock, Asst. Principal, Saint Lawrence Academy		
COLLEGE ATHLETICS FOR THE NON-RECRUITED ATHLETE IN A BLUE CHIP WORLD			
This session is designed for high school counselors and how they can best guide the non-recruited athlete in finding the right fit educationally and play sports at the college level. This is especially applicable for the athlete who is not a Division I, high profile athlete.			
AUDIENCE:	Secondary School and Independent Counselors		
PRESENTERS:	Bill Bufton, College Recruiting Coordinator, Valor Christian High School Erik Ellefson, Academic and College Counselor, College Recruiting Director, Valley Christian Steve Bluford, College Athletics Advisor, St. Ignatius Prep		

ADVISING THE CLASS OF 2017 AROUND STANDARDIZED TESTING CHANGES

Are you confused with testing timelines and options for current sophomores? Just imagine how the students feel! With the changes coming to standardized tests, the class of 2017 has unique opportunities to explore for college admissions. This session will provide counselors with some clear tools to help guide students.

- AUDIENCE: Secondary School and Independent Counselors
- PRESENTERS: Rachel Mead, Executive Director-Northwest, The Princeton Review Ryan Kiick, Regional Vice President of the West, The Princeton Review Katie Noone, Executive Director-Long Beach/Orange County/Inland Empire, The Princeton Review

USING ROI TO MAKE YOUR CASE

Having the right data and strategies helps you persuade campus leaders to provide capital needed to achieve your institutional goals. Learn the benefits of using analytics and ROI to articulate your position and how other institutions have successfully tied investments to enrollment growth, increased academic quality and improved retention/graduation rates.

- Admission/Post-Secondary Counselors AUDIENCE:
- PRESENTERS: Todd Rinehart, Associate Vice Chancellor and Director of Admission, University of Denver Ian Watt, Strategic Leader, Royall & Company

In this session, we will share a person	al
visiting Reed College. Our goal was to	cr
small liberal arts college admissions.	W
present an abbreviated version of the v	wo

AUDIENCE:	Secondary School, Adm Based Organizations Co
PRESENTERS:	Abigail Anderson, Senio John Perkins, Assistant
	Kati Sweaney, Assistan

THE ABCS OF PAYING FOR COLLEGE

This session will cover the basics of Finar
(for example: the Western Undergraduate
students as much, and colleges that simp

AUDIENCE: Secondary School and Independent Counselors

PRESENTERS: University of San Francisco

THE EVOLUTION OF WOMEN'S COLLEGES: WHAT'S NEXT?

Curious how to articulate "why a women's college" in light of recent changes? This session will provide an update on trans admissions policies and will discuss the continued value of a women's college environment. Attendees will be able to articulate these changes to students and help effectively identify fit.

AUDIENCE: Secondary School, Admission/Post-Secondary and Independent Counselors

PRESENTERS: **Casey Near**, Director, Collegewise, East Bay Area Britten Nelson, Associate Director of College Counseling, University Prep Belinda Zazueta, Director of Undergraduate Admission, Mills College Lauren Cook, Associate Dean of Admission, Mount Holyoke College

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statement writing workshop initially presented to high school juniors reate a simple system that would help students' writing stand out in /e'll share our process for developing this workshop, and we'll also orkshop itself.

nission/Post-Secondary, Independent, and Community ounselors

ior Assistant Dean of Admission, Reed College nt Dean of Admission, Reed College nt Dean of Admission, Reed College

ncial Aid, Merit Scholarships, and other ways to save money on college te Exchange, other public universities that don't charge out-of-state ply cost less).

Jennifer Dryfoos, College Counselor, Desert Academy Eric Delehoy, Independent College Counselor/Director, Delehoy College Counseling Melissa Palmer, Co-Director of College Counseling, Oakwood School April Crabtree, Director of Undergraduate Admission and Recruitment,



Session C, cont. NO CHILDREN WERE HARMED IN THE MAKING OF THIS CLASS: 20 WAYS IN WHICH COLLEGES CAN MAKE ADMISSIONS A KINDER AND GENTLER EXPERIENCE

Decision emails that disrupt the school day. Essay prompts that require a PhD to decipher. Search letters which inflate both expectations and disappointment. Veteran counselors will highlight the anxieties that emerge in the quiet of their offices and offer concrete suggestions for admissions offices to strengthen the work they do.

- AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organizations Counselors
- PRESENTERS: Tamar Adegbile, Upper School Dean, Harvard-Westlake School AhYoung Chi, Dean of College Admission, Beverly Hills High School Rhody Davis, Director of College Counseling, Viewpoint School Ralph Figueroa, Dean of College Guidance, Albuquerque Academy Mark Moody, Co-Director of College Counseling, Colorado Academy Arun Ponnusamy, Head Counselor and Vice President, Collegewise

BREAKING THROUGH: BEING A SUCCESSFUL ADVOCATE FOR FIRST-GENERATION COLLEGE STUDENTS

In this session, counselors from both sides of the desk will learn about Breakthrough Collaborative's innovative programming that helps first generation students overcome the hurdles they face in college admissions and matriculation. This session will address admissions and financial aid and discuss partnerships between CBOs, schools, and colleges.

 AUDIENCE:
 Secondary School, Admission/Post-Secondary, Community College, and Community Based Organizations Counselors

 PRESENTERS:
 Sam Ritter, Director, Breakthrough Santa Fe

 Lansine Toure, Assistant Director of Breakthrough Oakland and Breakthrough National College Bound Coordinator, Breakthrough Collaborative

10:15 – 11:15 am Session D

GOVERNMENT RELATIONS 101 (IT'S NOT AS SCARY AS IT SOUNDS!)

Explore local, state and national policies that affect our work and students. Discover recommendations for major policy areas to improve college access and success and learn how you can become involved. Participate in a discussion with leading NACAC experts about issues that are important to YOU and YOUR students.

- AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organizations Counselors
- PRESENTERS: Rana Tarkenton, Deputy Executive Director, Denver Scholarship Foundation Michael Rose, Assistant Director for Government Relations, National Association for College Admission Counseling (NACAC) Michael Sass, Assistant Director of Admission, Gonzaga University Adolfo Mercado, Director of Breakthrough, Sacramento Country Day School

HOW YOUR MESSAGING PHILOSOPHY MIGHT BE HURTING YOUR RECRUITING EFFORTS

You need to do more, are given less, and this generation of youth is more difficult to recruit than previous generations. Admissions teams can feel control slipping out of their hands. The bad news is the likely culprit is your messaging philosophy. The good news is it's easy to fix.
 AUDIENCE: Admission/Post-Secondary and Community College Counselors
 PRESENTERS: Jim Rawlins, Director of Admissions, University of Oregon Todd Rinehart, Associate Vice Chancellor and Director of Admission, University of Denver Graham Gill, Founder & Principal, Mind the Gap

EVERYTHING YOU WANTED TO KNOW ABOUT MUSIC ADMISSION (BUT WERE AFRAID TO ASK)

A fast-paced, interactive overview of music admission for secondary school and college admission professionals. Topics include: assessing musical aptitude; navigating degree program options; the audition process; the value of a music degree; and how to advise highly specific areas of interest (e.g., composing for video games). AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College,

PRESENTERS: **Ruth Schauble**, Assistant Director of Admission and Music Admission Coordinator, University of Puget Sound

COMMUNICATING THEIR STORIES: STRATEGIES TO HELP APPLICANTS SHARE THEIR UNIQUE STORIES

College application essays and personal statements play a core role in the ever-changing college admissions and scholarship process. The presenters—who come from both sides of the admissions desk—will share recommendations to help attendees guide students through brainstorming, writing, editing, and submitting. We will focus on all essays the students must write and discuss ways students can positively differentiate themselves.

AUDIENCE: Secondary School, Independent and Community Based Organizations Counselors

PRESENTERS: Rebecca Joseph, Associate Professor, California State University, Los Angeles Joe Beltran, Associate Director of Admissions, University of Southern California Falone Serna, Senior Associate Dean of Admission, Reed College Sylvia Jaurez Magana, Educational Consultant, Juarez Consulting Candy Navarro, Director of College Counseling, Flintridge Sacred Heart Academy

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Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organizations Counselors

Kyle Haugen, Senior Associate Director of Admission, University of Puget Sound



Session D, cont. CHANGES IN ADVANCED PLACEMENT (AP): THE ROLE OF ADVISING AND ENROLLMENT PROFESSIONALS IN ADVOCATING FOR CAMPUS ACADEMIC POLICIES

In light of substantive changes within the Advanced Placement program, now is the ideal time for college admission officers to review institutional policies around AP scores. Attendees of this session will learn tips on how to advocate for their students by ensuring that the campus process best meets student needs. This session will also provide an update on the new AP Capstone program.

AUDIENCE: Secondary School, Admission/Post-Secondary, and Community College Counselors

PRESENTER: **Cathy Brigham**, Senior Director of Higher Education Academic Outreach, AP, The College Board

COUNSELING, READINESS, RECRUITMENT: WHAT YOU NEED TO KNOW ABOUT THE REDESIGNED PSAT/NMSQT & SAT

The redesigned PSAT/NMSQT® and SAT will be focused on the few things that evidence shows matter most for success in college. Come hear how these tools are changing, and what these changes mean for you. From preparing for and administering the assessment, to how the redesign will impact Search orders, this session will provide information to get you ready for this fall.

- AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organizations Counselors
- PRESENTERS: Jim Bonner, Educational Manager, The College Board Lynn Ossowski, College Counselor, Salpointe Catholic High School Edgar Montes, Director, State & District Partnerships, The College Board Jocelyn DeJong, Director of Recruitment, Washington State University

"PLEASE INDICATE HOW YOU IDENTIFY YOURSELF." COUNSELING STUDENTS ON CHECKING THE BOX WITH INTEGRITY.

"Strategy" is at play now more than ever for getting into college. So too are talks of identities and their associated privileges. The barring disconnect between these topics is resulting in students misrepresenting their identities in hopes of increasing their chances of admission. Join us for recent "learning experiences," examples of what secondary schools are doing in terms of identity education, and what colleges are seeking when certain identities are selected.

- AUDIENCE: Secondary School, Independent, and Community Based Organizations Counselors
- PRESENTERS: Andy Losier, Associate Director of Admission, Sage Hill School AhYoung Chi, Dean of College Admissions, Beverly Hills High School Gregg Murray, Assistant Director of College Counseling, Viewpoint School David Thompson, Associate Director of College Counseling, Bishop's School Carlos Jimenez, Director of Admission, Colorado College

HOW TO ATTEMPT TO CHANGE THE COLLEGE CULTURE AT YOUR SCHOOL

This would be a session for HS counselors ideas on things we can do to lessen the int		
AUDIENCE:	Secondary School Couns	
PRESENTER:	Shannon Harrison , Cour	

WHAT IT MEANS TO CHECK THE I RETAINING NATIVE STUDENTS

Many colleges and universities have made efforts at recruiting Native students, but what does it take to implement a complete program that meshes recruitment with retention? The session will strive to understand the correlation between checking a box to fulfill a requirement versus a student's identity in an undergraduate setting. Do high enrollment numbers of a particular group equate to safety, home, family and comfort during the undergraduate experience? This presentation will address institutional implications, emotional and psychological impacts on students, and the obstacles we face in attracting these populations. Most importantly, it will provide tangible research data to aid in understanding our communities and a platform for further discussion and collaboration on this topic.

AUDIENCE: Admission/Post-Secondary Counselors

PRESENTERS: Dean Jacoby, Director Steven Abbott, Associa Dartmouth College Leslee Lovato, Assista Megan Red Shirt-Shaw Lorenzo Gamoa, Associ

THE SCHOOL VISIT FROM BOTH SIDES OF THE DESK

Many counselors have begun to question the value of the high school visit. When done well, these visits play a crucial role in shaping a student's perception of a school. Our panel of professionals who recently "switched sides of the desk" (in both directions) will provide insights gained from serving as secondary counselors into the student perspective, and how admission officers can utilize these visits to better reach their intended audience.

AUDIENCE: Admission/Post-Secondary Counselors

Union College (NY)

PRESENTERS: Danny Irving, College Counselor, New Roads School Karly Brockett, Co-Director of College Counseling, Marymount High School Andrea Zaremba Diamond, Assistant Dean for Admissions-West Coast Recruiter,

#RETURNTORENO #SUPERACAC

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s to take a look at the message they are sending students and some tensity/anxiety that comes along with college planning.

selors

nselor, The Davidson Academy of Nevada

WHAT IT MEANS TO CHECK THE BOX; ADVANCED PRACTICES IN RECRUITING AND

Dean Jacoby, Director of College Guidance, Albuquerque Academy **Steven Abbott**, Associate Director of Admissions/Coordinator of Native American Outreach,

Leslee Lovato, Assistant Director, Colorado State University

Megan Red Shirt-Shaw, Assistant Director of Undergraduate Admissions, Santa Clara University **Lorenzo Gamoa,** Associate Director of Undergraduate Admissions, Santa Clara University



WRITING DIFFICULT LETTERS OF RECOMMENDATION Session D, cont.

How much information is too much? When do details of challenges in a student's life help or hurt the application? As counselors we want to be fair to the student and to the colleges when we decide what to include in letters of recommendation. A panel of experienced professionals from both sides of the desk will engage in dialogue based on actual situations.

- AUDIENCE: Secondary School, Admission/Post-Secondary, and Community College Counselors
- PRESENTERS: Peggy Hock, VP of Academics and Director of College Counseling, Saint Lawrence Academy Jeanne Eulberg, Assistant Principal for Student Services, O'Dea High School Marcela Mejia-Martinez, Director of Undergraduate Admission, Chapman University

SAY GOODBYE TO THE SAT - PANEL DISCUSSION

How effective are standardized exams in the college admissions process? Nearly 850 colleges and universities are test optional. Explore the much debated topic with a panel of experts who will expose a variety of viewpoints, including discussion of the test changes. Panelists include admissions officers, guidance counselors, and an executive from Kaplan.

- AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, and Community Based **Organizations** Counselors
- PRESENTERS: Poonum Sidhu & Katherine Plommer-Pena, Programs Manager, Kaplan Test Prep Ed Devine, West Coast Regional Director of Admission, Lafayette College Candy Navarro, Director of College Counseling, Flintridge Sacred Heart Academy Corinne Schell, Director of West Coast Admission and Recruitment, Marist College Ross D. Mankuta, Director of College Counseling & Academic Planning, Milken Community Schools Susan Pendo, Senior Assistant Director, University of California, Berkeley -Office of Undergraduate Admissions
- 11:30 am 1:15 pm Business Lunches WACAC/PNACAC/RMACAC
- 1:00 5:00 pm Exhibit Hall Open
- 1:30 2:30 pm Session E

COLLEGE ACADEMIC SUPPORT PROGRAMS MAXIMIZE SUCCESS FOR STUDENTS WITH LEARNING AND ATTENTION DIFFERENCES

This session explores the topic of students with learning and attention differences and the realities they face in the college environment and in life. Information covered in the session will include the following: an explanation of common learning and attention differences, student criteria that affects success, accommodations and academic support, and a comparison of post-secondary academic support programs across the country. The University of Arizona's Strategic Alternative Learning Techniques (SALT) Center, recognized nation-wide as one of the most successful for promoting student achievement in the university setting, will be highlighted.

- AUDIENCE: Secondary School and Independent Counselors
- PRESENTERS: David Cillo. Assistant Director. Admissions and Recruitment. University of Arizona SALT Center Tyler Cegler, Senior Regional Recruiter, The University of Arizona

A LEAGUE OF EXTRAORDINARY RECRUITERS: WHEN REGIONAL AND IN-OFFICE POWERS COMBINE

Whether you wear the cape, are the sidekick or the mastermind, come learn how to support, manage and thrive with an office of one. These presenters bring a wealth of 23 years of collective regional experience and will cover topics including in-state, out-of-state, and management through an interactive facilitated conversation.

AUDIENCE: Admission/Post-Secondary Counselors

PRESENTERS: Christina Y. Nakada, Assistant Director of Admissions for Recruitment, Oregon State University Brad Baertsch, Associate Director, Admission Services, Arizona State University Kaleena Chiddick, Regional Admissions Adviser—Southern California, Oregon State University Amanda Hutchinson, Regional Admissions Adviser—Central Oregon, Oregon State University

NATIONAL BOARD CERTIFICATION FOR HS COUNSELORS

for earning certification.

AUDIENCE:

Scott Marcum, Counselor, Interlake High School PRESENTERS: Alicia Williams, Counselor, Interlake High School

THE COMMON APPLICATION: ACCESS, EQUITY, AND INTEGRITY IN ACTION

Join this discussion on The Common Application's refocused mission and the new application features that have resulted from these changes. Then continue the conversation with experienced colleagues from both sides of the desk as they discuss how they use the Common Application as a mutually beneficial teaching and recruiting tool.

AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organizations Counselors

PRESENTERS: Scott Anderson, Senior Director, The Common Application James Miller, Director of Admission, University of Puget Sound John O'Connor, College Selection Facilitator, Natrona County HS and Kelly Walsh High School

THEIR STUDENTS ANSWER

What's my deepest story? How do I structure it? Outline it? How do I revise? How do I make my essay not-boring? Could it be that one session can address all these questions? Indeed. We'll provide 162 specific, concrete resources for answering students' most pressing essay questions.

AUDIENCE: Secondary School, Independent, and Community Based Organizations Counselors PRESENTERS: Ethan Sawyer, College Essay Guy

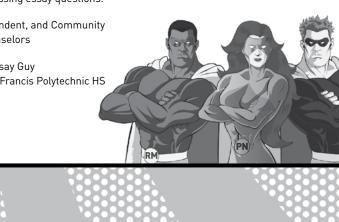
Tamika Lewis, Counselor, Francis Polytechnic HS

TUESDAY, MAY 19, 2015

Scott Marcum and Alicia Williams are both National Board certified high school counselors. They will provide information based on their own National Board certification journey, as well as updates on the new process

Secondary School Counselors

FIVE COLLEGE ESSAY QUESTIONS EVERY COUNSELOR SHOULD BE ABLE TO HELP



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Session E, cont. THE VALUE OF COUNSELING YOUR STUDENTS TO CONSIDER A LIBERAL ARTS COLLEGE

In this time of increasing applicant pools and decreasing acceptance rates, liberal arts colleges provide a destination for students in search of fundamental transferrable skills for a quickly evolving world. Three members of the Colleges That Change Lives (CTCL) consortium will discuss the value of a liberal arts education.

- AUDIENCE: Secondary School, Independent, Community College, and Community Based Organizations Counselors
- PRESENTERS: Philip "PJ" Petrone, Co-Director of College Counseling, Marymount High School Martha Wilson, Associate Director of Admission, University of Puget Sound Michael McKeon, Dean of Admission, Saint Mary's College of California Yvette Sobky Shaffer, Director of Admissions, St. John's College, Santa Fe, NM

DON'T LET RECS WRECK YOUR FALL/WINTER!

Hear from two high school counselors how they survive letter writing season with their sanity intact and what college admissions professionals think of their letters. Come see sample letters and participate in a discussion about what college admissions readers want from letters of recommendation.

- AUDIENCE: Secondary School, Independent, and Community Based Organizations Counselors
- PRESENTERS: Michelle Rasich, Associate Director of College Counseling, Rowland Hall Lynn Ossowski, College Counselor, Salpointe Catholic High School

BEST PRACTICES FOR REGIONAL ADMISSION REPRESENTATIVES

Are you a regional admission counselor looking to have a deeper impact within your territory or branch out into a new area? Are you a high school counselor wondering how to maximize your relationship with regional counselors? Then join us for this collaborative session to learn what works and what doesn't in regional recruitment.

AUDIENCE: Secondary School, Admission/Post-Secondary, and Independent Counselors

PRESENTERS: Carissa Cummins, Asst. Director for National Recruitment, Rocky Mountain Region, University of Oklahoma Jon Mires, Associate Director of Admissions, Hastings College Julio Mata, Senior Assistant Director for Regional Recruitment, Miami University

UNLEASH STUDENT BRAINPOWER!

Motivate students to academically apply t
that can be replicated for students! Disco
neurons, axons, teledendrites, and neurot
can turn "dendrite disadvantages" into lea

AUDIENCE:	Secondary School, Adm Community Based Orga
PRESENTERS:	Gwen Anderson , Intern Valley University

MISSION POSSIBLE: RECRUITING AND RETAINING TRANSFER STUDENTS

Recruiting and retaining transfer students poses opportunities and challenges for post-secondary institutions. Efforts for first year traditional students may not work for transfer students. This session will provide an overview of statistics, best practices as well as provide feedback from transfer students who are anticipating or navigated the transfer process.

AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organizations Counselors

PRESENTERS: **Patty Avila-Porter**, Program Director, Truckee Meadows Community College **Kari Emm**, Coordinator of Transfer Recruitment, University of Nevada, Reno **Staci Miller**, Academic Advisor and Transfer Coordinator, Truckee Meadows Community College

CAMPUS SAFETY AND GIRLS: HYPE, FEAR, AND STRATEGIES

We all know that a college campus is not necessarily a safe place for women. Recent media attention has helped bring this important topic to into the spotlight, but how can we help frame the discussion for our students without adding fuel to their fears? No matter our role or side of the desk we have an obligation to bring this up with the families we serve so they feel supported in the transition and don't rely on headlines or hype when it comes time to make a college choice. Come get comfortable with an uncomfortable topic so we can help our students not just find but create safe campus communities.

AUDIENCE: Secondary School, Independent, Community College, and Community Based Organizations Counselors

PRESENTER: Scottie Johanna Hill, Director of College Guidance, Archer School for Girls

TUESDAY, MAY 19, 2015

the POWER of their BRAIN in a highly interactive, multi-media workshop over Dr. Rita Smilkstein's powerful six-stage approach illustrating how otransmitters result in synapse connections—or "learning!" Students earning breakthroughs!

nission/Post-Secondary, Independent, Community College, and anizations Counselors

national/National Recruiter, Adjunct Faculty, Utah



TRANSFER STUDENTS: HOW THEY GET IN, WHY WE LIKE THEM, AND WHAT THEY Session E. cont. ADD TO OUR INSTITUTION

We will illustrate a variety of approaches from different institutions on how to attract transfer students, get them to apply, and admit them. Counseling transfer students requires counselors to look beyond minimum transfer requirements to make sure transfer courses taken 'count' and help a student progress to degree completion.

- AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organizations Counselors
- PRESENTERS: Dan Nannini, Transfer Center Director, Santa Monica College Gary Clark, Director of Undergraduate Admissions, UCLA Kirk Brennan, Director of Undergraduate Admission, University of Southern California David Burge, Executive Director, Admission Services, Arizona State University Jim Rawlins, Director of Admissions, University of Oregon

2:35 - 3:35 pm Special Interest Roundtables

3:45 – 4:45 pm Session F

IS YOUR UNIVERSITY TRANSFER FRIENDLY?

With the increase in transfer students, it's important for universities to understand what it takes to recruit, matriculate, and retain these students. Hear from a community college transfer director and a panel of university representatives about their initiatives on making their campuses receptive to the needs of the transfer population.

- Secondary School, Admission/Post-Secondary, Independent, Community College, and AUDIENCE: Community Based Organizations Counselors
- PRESENTERS: Arek Horozyan, Associate Director of Admission, Pepperdine University Shannon Crogan, Associate Director of Admission, Chapman University Linh Nguyen, Admission Counselor, California Lutheran University Candyce Coleman, Associate Director of Transfer Admission, University of La Verne Sunday Salter, Director of Transfer Center, Los Angeles Pierce College

MEANINGFUL SCHOOL COUNSELING/INDIGO STRENGTHS

Ever wished you could do more meaningful counseling in a school setting? Come to this session and learn about a new strengths based assessment called "Indigo" and learn how you can integrate it into your High School or College setting for meaningful help with ICAP, selection of a college majors or finding a job. Learn how several high schools have created high risk small groups out of this data to reduce suicide risk, increase academic performance and find best fit for college.

AUDIENCE Secondary School, Admission/Post-Secondary, and Independent Counselors

PRESENTERS: Kimberly Gannett, High School Counselor, Peak to Peak Charter School Sheri Smith, CEO of the Indigo Education Company, Indigo Education Company Linda Bostic, High School Counselor, Peak to Peak Charter School

SLICE THE PAGE; OPEN THE CONVERSATION

Spring-boarding off the image of Jay Gatsby's library of unopened books, this session will explore the necessity of moving students away from a concern with the externalities of the college consideration process and towards an internal examination of self as it pertains to seeking out college opportunities. Techniques for encouraging selfassessment, down to the level of the vocabulary we use when discussing college and applications will be offered.

AUDIENCE: Secondary School, Independent, and Community Based Organizations Counselors

IMPROVING COLLEGE ENROLLMENT WITH DISTRICT COLLABORATIONS

Learn about two award-winning programs from two ACAC's which offer a series of motivational, intentional, and experiential activities for students, counselors, and faculty that were implemented in a district-wide approach to improve college-going rates. Discuss the tools needed to implement these cost-effective, comprehensive programs whose shared goal is to improve student outcomes. Gain strategies for improving counselor communication and professional development, building relationships with colleges, and analyzing follow-up data with positive outcomes.

AUDIENCE: Secondary School and Admission/Post-Secondary Counselors

PRESENTERS: Esther B. Hugo, Adjunct Professor, LMU School of Education Guadalupe Navarrete, Head Counselor, Sequoia Union High School Gregg Murray, Assistant Director of College Counseling, Viewpoint School David Schindel, RMACAC Professional Development Chair, Sandia Preparatory School Ralph Figueroa, Dean and Faculty, Albuquerque Academy Freida Trujillo, College and Career Readiness Counselor, Tony Hillerman Middle School Debra Chandler, College and Career Readiness Counselor, La Cueva High School Jessica DeSantis, Senior Associate Director, Lehigh University

PARTNERING FOR A K-12 COMMON COMMITMENT - SAN BERNARDINO, CA

San Bernardino High is actively engaging Arrowview Middle School & Riley Elementary with college knowledge activities to strengthen college access. This venture will persist from elementary to secondary for the advancement of student's academic potential & career goals. Resources are linked to each school vertically to define a college-going discussion with all students and their families.

AUDIENCE:	Secondary School and Co
PRESENTERS:	Sylvia Juarez-Magana , E Sandra Rodriguez , Princ
	Berenice Rios, Principal,

PRESENTERS: Steve Kahn, Dean of Academic Affairs, San Diego Jewish Academy **Emmi Harward**, Director of College Counseling, The Bishop's School

community Based Organizations Counselors

Educational Consultant, Juarez Consulting Inc.

- cipal, San Bernardino High School
- Arrowview Middle School
- Aldo Ramirez, Principal, Riley Elementary School



Session F, cont.

BE CREATIVE! IDEAS TO ENHANCE YOUR COLLEGE & CAREER READINESS PROGRAM

	Two public high school College Advisors share their four year college & career readiness programs utilizing Naviance and other tools to help their students navigate the process of readiness for college. Come learn and share.		significant quali	ve will use statistical analysis, ties of a college letter of reco dmission process.
AUDIENCE:	Secondary School Counselors		AUDIENCE:	Secondary School, Admissio
PRESENTERS:	Eloise Schneider, College & Career Advisor, Miramonte High School Linda Clark, College & Career Advisor, Northgate High School		PRESENTERS:	Grant Cushman, Assistant I Chris Helvajian, Admission Casey Decker, Admission C
AN OVERVIE This presentation community. We to speak about may attain a col as they continue knowledge, we best practices. for all counselou	THE COLLEGE DREAM — A COLLEGE ACCESS CURRICULUM W OF THE DISAPPEARING LATINO IN HIGHER EDUCATION on will begin with a review of a scenario highlighting contemporary issues affecting the Latino will begin at the secondary level and continue on to post-secondary education. This will allow us the environment in which our students find themselves and understand their history so that they llege education. We will delve into the context of individual states and challenges for counselors e to work with this unique population. Once our foundation is set with historical facts and current will explore how secondary counselors can assist in higher education and hear from the audience Creating options and understanding opportunities within the different university settings is critical rs, secondary and post-secondary. This discussion will lead into research and dialogue on Latinos. yould like to address the need to get involved and be proactive on this matter. Secondary School, Admission/Post-Secondary, Community College, and Community Based Organizations counselors		HOW, WHEN, Derived from ou that have the gre	OF STUDENTS' ONLINE R AND WHY ADMISSIONS r 2014 Admissions Officer Sur- eatest impact on officers, percer- tent found online and officers' in Secondary School, Admissio and Community Based Orga Carolynn Crabtree, Preside Patrick Richardson, CEO ar Sarah Shea, Vice-President
PRESENTERS:	·		The experience perspectives. Th secondary educ	of a student transitioning from nis session uses mixed media ation and beginning post-seco ring income level, and recent i
DEMYSTIFYIN	NG THE ART SCHOOL PORTFOLIO		AUDIENCE:	Secondary School, Admissic Community Based Organiza
"dreaded" portf	we will explore the process of applying to a Visual Art college while taking a closer look at the folio requirement. Join us as we put aside the art school jargon and help you to thoughtfully ate, and communicate about the portfolio with your young artists.		PRESENTERS:	Jaleh Sadravi , High School Tony Foland , High School P
AUDIENCE:	Secondary School, Independent, Community College, and Community Based Organizations Counselors	5:00 – 6:15 pm	College Fair and	d Involvement Opportunities
PRESENTERS:		7:00 pm 8:30 - 11:00 pm	Dinner On Your Own Super Social: SuperACAC's Got Talent With PNACAC, RMACAC, and WACAC colleagues a to their ACAC! Vote for your favorite perform to the NACAC Imagine Fund. Seating is limit get a seat. A cash bar will be available, but t	

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TUESDAY, MAY 19, 2015

WHY COLLEGES AREN'T READING YOUR LETTERS OF RECOMMENDATION

In this session we will use statistical analysis, rather than broad overreaching suggestions, to breakdown the commendation in order to provide an argument for their effectiveness

ssion/Post-Secondary, and Independent Counselors

nt Director of Admission, Chapman University on Counselor, Chapman University Counselor, Chapman university

REPUTATION ON THE COLLEGE ADMISSIONS PROCESS; IS OFFICERS PERFORM ONLINE SEARCHES OF APPLICANTS

urvey, we cover what motivates online searches, types of online content centages of officers who stated they were affected negatively or positively interpretation of school policies regarding online searches of candidates.

sion/Post-Secondary, Independent, Community College, rganizations Counselors

ident and Co-Founder, Cornerstone Reputation and Co-Founder, Cornerstone Reputation ent of Education, Cornerstone Reputation

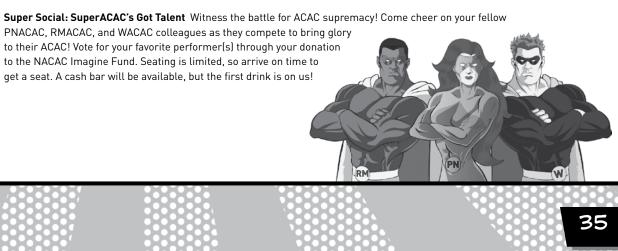
IG: BRINGING YOUTH VOICE INTO THE COLLEGE CHOICE

rom high school to college is rarely documented from multiple lia to share students' stories around their experiences involving econdary education. It includes stories from students of color, nt immigrant students.

ssion/Post-Secondary, Independent, Community College, and izations Counselors

ool Program Supervisor, College Access Now l Program Supervisor, College Access Now

es



7:30 - 8:45 am Past-Presidents' Breakfast

9:00 – 10:00 am Session G

UNDERSTANDING MILITARY SERVICE ACADEMIES & ROTC SCHOLARSHIPS - HOW TO SUPPORT YOUR STUDENTS THROUGH THEM

The Service Academies and ROTC commissioning programs are the gateway to be an officer in the US Military. Both programs offer unparalleled leadership opportunities and scholarships. During the presentation a West Point graduate and an AFROTC alumna will share their combined careers' worth of experience as an Army Professor of Military Science and an Air Force Assistant Professor and Air Force Academy Deputy Admissions Liaison Director. You'll learn what each program is looking for and how to best prepare your candidates for the extensive application and interview processes.

- Secondary School, Admission/Post-Secondary, and Independent Counselors AUDIENCE:
- PRESENTERS: Dr. Robert O Kirkland, ROTC Consulting Lisa Hillhouse, Independent Advisor, Hillhouse College and Career Advising Charles Scott, Academic Counselor, New Mexico Military Institute

SELFIES, SNAPCHAT, SO WHAT ?: THE 2015 SOCIAL ADMISSIONS REPORT

Millennials grew up when Google and Facebook launched. As digital consumers, they naturally gravitate online for information, using social media and mobile apps for everything including making their college decision. In its fourth installment, the refreshed report reveals Millennials' changing perspectives, focusing on utilization of digital services and social networks throughout the admissions process and new mobile communication trends.

- AUDIENCE: Admission/Post-Secondary, Independent, and Community College Counselors
- PRESENTERS: Lara Ramsey, Associate Director of Recruitment, Washington State University Eric Ferguson, Senior Enrollment Consultant, Uversity Kendall Robertson, Director of Marketing, Uversity

CHANGE AGENTS: WITH RISING INTERNATIONAL APPLICANT POOLS AND A NEW SAT (AND TWEAKED ACT), ADMISSIONS OFFICES MUST ADJUST TO EACH SEPARATELY AND AT THEIR POINT OF INTERSECTION.

This session will provide insights about the potential impact of changing admissions tests alongside the resulting consequences of the ever increasing international applicant pool. The former could impact data sets and, at first, cast a fog over previously easy to make admissions decisions, while the latter continues to support the need for these tests.

- AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organizations Counselors
- PRESENTERS: Ryan Kiick, Regional Vice-President, The Princeton Review Robert Mundy. Director of Admissions. Notre Dame University Amy Jarich, Director of Undergraduate Admissions, UC Berkeley

HONORS PROGRAMS: FROM APPLICATION TO GRADUATION

For counselors assisting high-achieving students in selecting the perfect college, university Honors programs should be considered. What is Honors, how is it different from the regular college experience, and how can you best prepare students for admission? This workshop introduces the history, benefits and selection criteria of university Honors programs.

AUDIENCE:	Secondary School, Indep
	Organizations Counselor
PRESENTERS	Daniel Villanueva, Ph.C

Daniel Villanueva, Ph.D., Assistant Director, University of Nevada, Reno Honors Program Tamara Valentine, Ph.D., Director, University of Nevada Reno Honors Amy Eckert, Ph.D., Director, Metropolitan State University of Denver Honors Program Kety Luna, M.Ed., Academic Advisor, University of Nevada, Reno Honors Program

UCAS 101: APPLYING TO THE UCAS FROM THE US

This session will take US counselors through the step-by-step process of completing the UCAS application to UK schools. We will come at it from both sides, how to best advise students to fill out the UCAS application and how best to create recommendations for our students. It also includes timelines and additional testing information.

AUDIENCE: Secondary School and Independent Counselors

PRESENTERS:

SURROUND SOUND: THE NEW WAY TO FIND, RECRUIT, AND ENGAGE PROSPECTIVE STUDENTS

California Baptist University has enjoyed more than a decade of double-digit growth from 2,300 students in 2004 to nearly 8,000 in 2014. CBU began looking outside its traditional geographic borders to identify new opportunities for growth and found one in a nearby state. After establishing benchmarks against which it could later measure progress, CBU partnered with Carnegie Communications to develop and deploy an advertising campaign that took advantage of the latest online tactics to precisely deliver campaign messages to future students and their parents. Presentation topics include market research, brand positioning, integrated marketing communications, IP-targeting, retargeting (remarketing) and mobile advertising.

AUDIENCE: Admission/Post-Secondary and Community College Counselors

PRESENTERS: Melissa Rekos, Senior Vice-President Digital Services, Carnegie Communications Jeremy Zimmerman, Director of Marketing, California Baptist University

pendent, Community College, and Community Based ors

Rebecca Heller, Associate Director of College Counseling, Viewpoint School Jim Patterson, Director of External Learning and Summer School, Harvard-Westlake School Joseph Kirk, Education Coordinator, British Council



WEDNESDAY, MAY 20, 2015

Session G, cont.		GPA, 36 ACT AND PERFECT SAT ARE PRETTY MUCH WORTHLESS		BEYOND BAG	GPIPES AND WHISKEY: HIG
	The latest resea educators can lo improving their growth mindset enjoyment of sc	GENSE OF SELF which in positive psychology and education is demonstrating that there are a number of ways that ower the pressure placed on students in the college admissions process, while simultaneously students' competitive positions when applying to selective colleges. The panel will discuss how , learned optimism, mindfulness, selective attention, and grit can not only increase students' hool, but also push them to develop a stronger sense of self. This increased interpersonal		quality and affor	Americans seeking to complete t rdability. Two popular destinatior ut the opportunities available, ec Secondary School, Independer
	college applicat sion will also to articulating a "c	s meaning to the test prep process, and acts as a catalyst to identify right-fit colleges and to craft ions that stand out from the pack with a clear point of view and an authentic voice. This discus- uch on innovative exercises and tools for counselor/advisory-student workshops. For example, oherent personal narrative" in 1-3 images in order to craft stronger college applications and		PRESENTERS:	Leann Schmitz, International (Karina O'Neill, North America
		ak the generic mold and more effectively communicate who a student is and what they have to		LATEST TREN	NDS IN INDEPENDENT COL
	AUDIENCE: PRESENTERS:	munities of their right-fit colleges. Secondary School, Admission/Post-Secondary, and Independent Counselors Jason Gregory, Dean of Student Life, Sonoma Academy Nick Standlea, President, Test Prep Gurus		across the count to the use of tec We've just comp	ucational Consultants do much c try. So what are the current trend hnologies to advise remotely, to pleted our 2015 research and the ucture, reformat your own indep
		Nick Standlea, President, Test Prep Gurus			now western states compare with
	I'VE BEEN A	TRANSFER CENTER DIRECTOR FOR A YEAR NOWNOW WHAT?		AUDIENCE:	Admission/Post-Secondary, In
	practices sessio	velopment for Transfer Center Directors—this session will be a brainstorm and sharing best on on running an effective Transfer Center.		PRESENTERS:	Mark Sklarow, CEO, Independ Rebecca Grappo, Independent Gail Grand, Independent Educ
	AUDIENCE:	Community College Counselors			Can Orand, muependent Lude
	PRESENTERS:	Naomi Grisham, Transfer Center Director, San Diego Miramar College Kamale Gray, Transfer Center Director, Los Angeles City College	10:15 – 11:15 am	Session H	
	MUDDLING 1	THROUGH THE MIDDLE			DARD & KHAN ACADEMY: V R THE REDESIGNED SAT
	on the post-sec	created the Leadership Development Institute (LDI) to develop and support emerging leaders ondary side. LDI alumni will discuss the challenges and opportunities they've had as middle vill provide advice/perspective for those just starting out as well as for those who supervise them.		anywhere. Khar official test desi	is a nonprofit organization whose Academy's new partnership wit gn information and items. See h elp students use the Khan Acade
	AUDIENCE:	Admission/Post-Secondary Counselors		career success.	etp students use the Mian Acade
	PRESENTERS:	Jennifer Christensen , Director of College Counseling, Marin Academy Karly Brockett , Co-Director of College Counseling, Marymount High School Joel Hart , Associate Dean of Admissions, Pomona College		AUDIENCE:	Secondary School, Admission/ Community Based Organizatio
		Kristine Lee , Associate Director of Office of Undergraduate Admissions, UC Berkeley Phillip Moreno , Director of Admissions, University of Redlands		PRESENTERS:	Alicia Ortega, Educational Mar Nikki Danos, Director of Colleg Tierney Kraft, Director, SAT Pa

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WEDNESDAY, MAY 20, 2015

HIGHER EDUCATION IN IRELAND AND SCOTLAND

te their university degrees overseas continues to grow due to high tions for these adventurous students are Ireland and Scotland. , educational systems and application processes to better support

dent, and Community Based Organizations Counselors

al Officer, University of Glasgow rica Representative, University College Dublin, Ireland

OLLEGE CONSULTING

ch of their work in isolation, or in minimal contact with colleagues ends in the field: from new ways to structure a consulting practice, to pricing and marketing and changes on college campuses? the results will be presented here with findings that will help you dependent practice. Special care will be provided to give specific with trends across the United States.

, Independent, and Community Based Organizations Counselors

endent Educational Consultants Association ent Educational Consultant, RNG Educational Consultants ducational Consultant, The College Advisor, Inc.

Y: WORLD-CLASS, FREE TOOLS TO HELP STUDENTS Т

ose mission is to provide a free world-class education for anyone, with College Board creates free SAT preparation resources, using e highlights of the current and future resources and learn how ademy SAT practice platform to open opportunities to college and

on/Post-Secondary, Independent, Community College, and ations Counselors

Manager, The College Board llege Counseling, Forest Ridge School Partnerships, The College Board



DIVERSIFYING YOUR PRIVATE, MID-SIZED COLLEGES AND UNIVERSITIES WITH Session H, cont. TRANSFER STUDENTS

Our presentation will focus on how transferring to a private, mid-sized institution may benefit many students despite the perceived cost of attendance. We will also focus on best practices for recruiting, enrolling and retaining these students at our institutions, with a special focus on student success.

AUDIENCE: Admission/Post-Secondary, Independent, and Community College Counselors

PRESENTERS: Tom Gutto, Director of Transfer Enrollment Services, Loyola Marymount University Dan Nannini, Transfer Center Director, Santa Monica College Robert Waldren, Transfer Success Center Coordinator, Santiago Canyon College Shannon Crogan, Associate Director of Admission, Chapman University

SEND THEM OUT PREPARED: HOW CANADIAN EXPERIENTIAL LEARNING HELPS US STUDENTS SUCCEED IN THE GLOBAL WORKPLACE

Beyond being a good value, Canadian Universities offer excellent experiential learning opportunities that provide a high ROI to students from around the globe. Current U.S. students attending Canadian Universities will discuss how experiential learning in Canada has informed their futures. Experiences include: Internships and Co-op, Undergraduate Research, Field schools, and International Service Learning.

AUDIENCE: Secondary School and Independent Counselors

PRESENTERS: Rachel Toyen, Coordinator, Regional Recruitment, Americas, Middle East and Africa, University of British Columbia John Soltice. Assistant Director. International Recruitment. University of Alberta Jake Mason, International Recruiter and Advisor, University of British Columbia Natasha Bijelich, Recruitment Officer, University of Toronto

BEST ADVICE WE (N)EVER RECEIVED

Your first cycle of recruitment is terrifying in some aspects. Don't worry though, you're not alone. Three recruiters with multiple years of experience within different offices and roles have some of the answers you'll need this first year. From travel arrangements, eating habits, and police reports; they've got you covered.

- AUDIENCE: Admission/Post-Secondary, Independent, and Community College Counselors
- PRESENTERS: Patrick Jones, Senior Admissions Counselor, The University of Utah Jan Bents, Senior Admissions Counselor, The University of Utah Jessica Lee, Senior Admissions Counselor, The University of Utah

PAID LEADERSHIP OPPORTUNITY

This session will describe the transformation of a student ambassador program to a paid leadership opportunity, including: rebranding and marketing, developing a training process, incorporating service and mentorship, maintaining and enhancing traditions, and providing follow-up and outreach to prospective students. We will leave time for discussion and collaboration among attendees.

AUDIENCE: Admission/Post-Secondary and Community College Counselors

PRESENTERS: Jamie Jones, Senior Assistant Director of Admission, Carroll College Stephanie Pung, Assistant Director, Carroll College

ESTABLISHING A SUCCESSFUL, STUDENT-CENTERED IEC PRACTICE

The workshop will provide newer IEC with tools which can be implemented immediately to grow a thriving, student-centered practice in four critical areas: How to reach new clients; how to manage clients and workflow; how to engage with colleges, and how to serve your students with best practices.

AUDIENCE: Independent Counselors

PRESENTERS: UCSD Extension

THE TAJ MAHAL, THE EIFFEL TOWER, THE GREAT WALL OF CHINA ... WHERE TO START YOUR INTERNATIONAL RECRUITMENT STRATEGIES?

A passport isn't enough to start an effective international recruitment strategy. There are many things to consider: Organized tours, group or solo travel ? China, India, Brazil, Canada, Vietnam, Timbuktu? Money, time, staffing, experience? Students, parents, counselors? You'll hear from a panel of seasoned professionals in the field of international admissions to gain tools to build and implement a strategy. We're happy to share our experiences, collective words of wisdom and provide useful tips for your international recruitment efforts.

AUDIENCE: Admission/Post-Secondary and Community College Counselors

PRESENTERS:

WEDNESDAY, MAY 20, 2015

REVITALIZING CARROLL COLLEGE'S STRUGGLING AMBASSADOR PROGRAM INTO A

Steven Mercer, ED.D., Independent Educational Consultant, Mercer Educational Consulting &

Sandy Furth, Independent Educational Consultant, World Student Support Jenny Umhofer, Independent Educational Consultant, Colledge Sean Hawes, Independent Educational Consultant, Pathways To College Achievement

Becky Konowicz, Director of International Admission, Santa Clara University Ffiona Rees, Senior Associate Director of International Admission, UCLA Jee Won Lee, Associate Director of Admission, Whitman College



WEDNESDAY, MAY 20, 2015

Session H, cont.	REPOSITIONI CAREER AND	PARTNERING WITH REGIONAL ADMIS COUNSELING EXPERIENCE			
	economic and m about the ROI fr	sly increasing focus on career outcomes due to the cost of higher education and changing narket conditions in the United States, and the resulting question from students and families rom a liberal arts education, this session will demonstrate the long-term benefits and ROI that Jucation provides.		officers from CA Panelists will sh	onversation! Learn how a high s and CO have partnered to educ hare their experiences and discu A session and discussion will fo
	AUDIENCE:	Secondary School, Admission/Post-Secondary, Independent, and Community College Counselors		AUDIENCE:	Secondary School, Admission Based Organizations counsel
	PRESENTERS:				5
		Julian Howard, Admission Officer, Pomona College		PRESENTERS:	Betsey Fuller Hayes, Western Maureen Roadman, Executive Rae Anne Mena, Program Co
	OUR MEMBERS, OUR ETHICS				Jill Schratz, College-Career (
		er leaders of four organizations within our profession, attendees will learn about the membership			Brittany Wertz Slaughter, Re
		criteria, the ethical principles and the disciplinary procedures of each of the organizations. This discussion will		D	. .
	also serve to ex	pand the dialog of members of these organizations to clarify proper behavior and practice.	11:15 am- 12:30 pm	Brunch & Closing Session Common Core, Community College Initiatives Past-President, will moderate a panel of key	
	AUDIENCE:	Secondary School, Admission/Post-Secondary, Independent, and Community College Counselors			
PRESENTERS: Katy Murphy, Director of College Past-President NACAC		Katy Murphy, Director of College Counseling, Bellarmine College Preparatory,		Panelists include: Youland	
		Past-President NACAC		Maples, University of Nevada, Reno; Jir	
		Eric Delehoy, Independent College Counselor, Delehoy College Counseling, President HECA			ans to join us for brunch and wh
		Jeff Fuller, University of Houston, President NACAC		most senior lea	ders in our region.
		Emmi Harward, Director of College Counseling, The Bishops School, CEO AICCIS			
			1:00 pm	Post-Conference	e College Tour Departs from A
	GET THE MO	GET THE MOST FROM YOUR TEST PREP COMPANIES			
	1:15 pm Use test preparation companies to build and strengthen the college-going culture at your school. Hear from The			Arrive at University of Nevada, Reno	
		Dringston Devices a community based ergonization, and a public high school counceler on the various ways they		T erra 11-2 in a set	of Noveda, Dana
		o provide admissions programming for students. Plus, receive a "roadmap" for your school.		Tour University	of Nevada, Reno
	AUDIENCE:	Secondary School, Independent, and Community Based Organizations Counselors	3:45 pm	Depart for Atlar	ntis
	AUDIENCE:	Secondary School, Independent, and Community Based Organizations Counsetors			
	PRESENTERS:	Katie Noone, Executive Director, The Princeton Review	4:00 pm	Arrive back at A	Itlantis Hotel
		Becky Marchant, Co-Lead Counselor, Brea Olinda High School			
		Rachel Mead, Executive Director, The Princeton Review			
		Kellie Nakano, Director Pre-College Services, College Success Foundation			
		Ryan Kiick, Regional Vice-President, The Princeton Review			
	HOW OPTION	NAL TESTING WORKS DEFINING PROMISE IN AMERICAN ADMISSIONS			
	This national stu	udy at 33 public and private institutions evaluates optional testing, asking "Does standardized			

This national study at 33 public and private institutions evaluates optional testing, asking "Does standardized testing produce predictive results, or artificially truncate applicant pools who would succeed if they applied?" Based on this study, it is far more the latter. Non-submitters are more often first-generation-to-college, women, minorities, and Pell recipients.

AUDIENCE: Secondary School, Admission/Post-Secondary, Independent, Community College, and Community Based Organization Counselors

William C. Hiss, Principal Investigator, Retired Bates College Dean PRESENTER:

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gh school counselor, a CBO executive director and regional admission ducate students and parents about the college admission process. iscuss ideas for future programming. Bring your questions and ideas l follow the presentation.

sion/Post-Secondary, Independent, and Community selors

tern Regional Director of Admission, Washington College itive Director, Solutions-Exploring Success Post High School Coordinator, Saint Louis University er Coordinator, San Ramon Valley High School

, Regional Assistant Director of Admission, Elon University

es, Federal and State Financial Aid...Katy Murphy, former NACAC educational leaders in our region on these topics and more. an, UCLA; Matt Fissinger, Loyola Marymount University; Steve wlins, University of Oregon; Todd Rinehart, University of Denver. what will surely be stimulating conversation with some of the

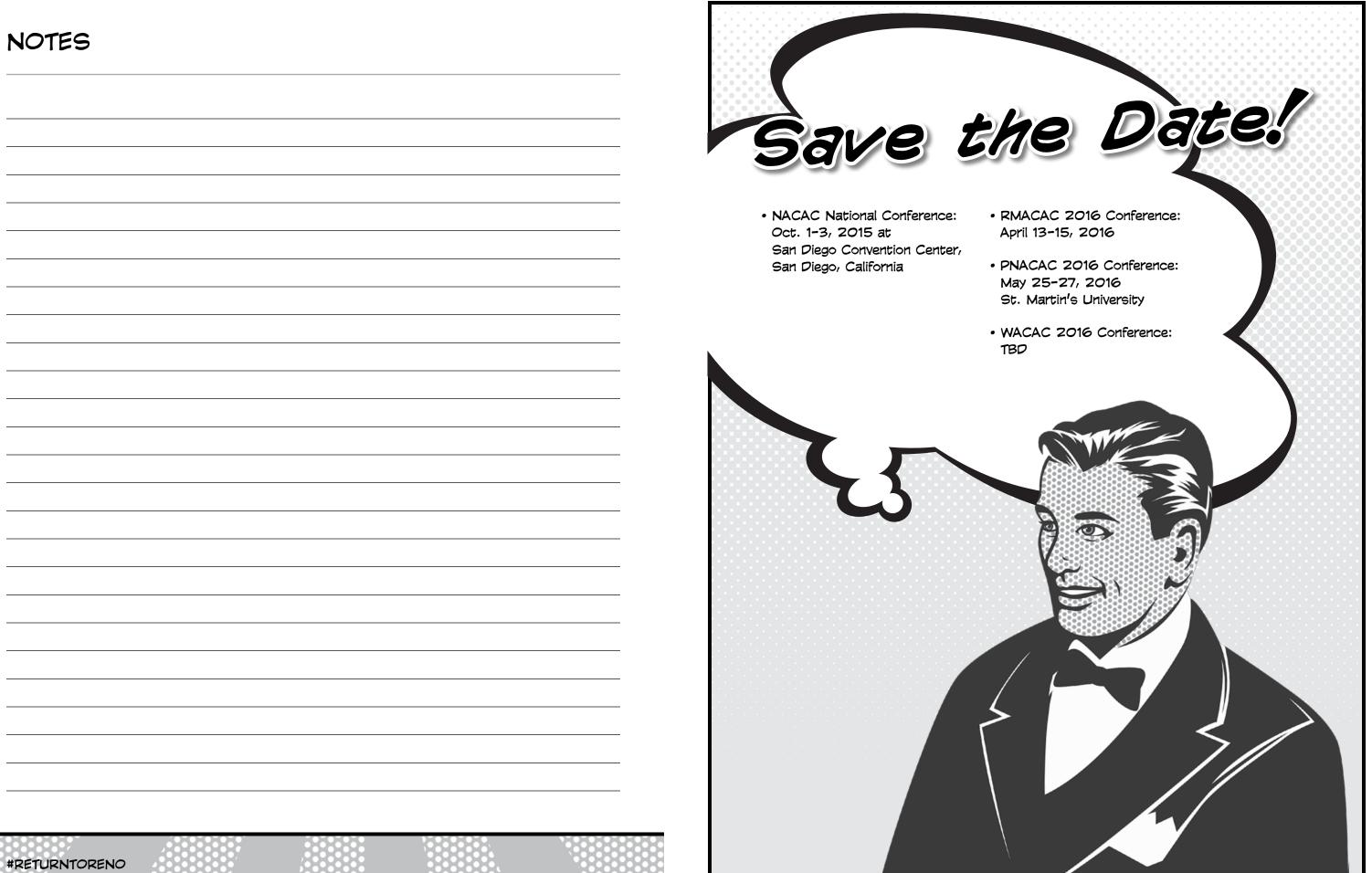
Atlantis Hotel East Porte Cochere



#RETURNTORENO #SUPERACAC				45

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