

This is not a presentation as much as it is a conversation. I appreciate the flexibility of all our panelists in addressing this topic, which is a new one for the Share Learn & Connect conference.

**Erin Hawken**; South San Francisco High School Academic and AVID Counselor.  
B.A. in Psychology, Minor-in Communication and Education at UC Davis.  
Master of Science in Educational Counseling with a PPS credential from National University. 5 years as a school counselor, 4 years with AVID.  
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**Giana Rodriguez**; College Track  
Educational Background: M.A. International Education from University of San Francisco  
2 years counseling experience with non-profit  
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**Caroline H. Rubio**; Dublin High School.  
B.A., Spanish Language and Literature, University of Maryland, College Park, 1981;  
M.Ed., Counseling and Personnel Services, University of Maryland, College Park, 1983.  
20 years in counseling. Currently School Counselor, AVID and Advanced Placement Coordinator, AVID Counselor  
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**Laurel Brock**, Mountain View High School College & Career Center Coordinator (9 years)  
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So, two of our panelists work with AVID, an organization you may be familiar with, and even have on your campuses. We're also happy to also to have Giana Rodriguez of College Track here as our sole representative of an off-site counseling program.

Before we start the discussion, let's find out who **you** are.

- How many people here are public high school counselors?
- Counselors or mentors with an off-campus counseling pgm. serving special need populations?
- Any community college reps?
- Independent counselors?
- AVID teachers? Who else?

Panel starters:

- **Please tell us in 3 sentences or less about your organization. With the same limits, describe the student you most want to help.**
- **Can you give an example of GOOD cooperation between your school or organization and another school/organization seeking to serve the same group of students? What made the cooperation work?**

Then open to Qs from the audience ...

If no Qs, choose from this list:

- For AVID Counselors –
  - how you integrate AVID methods & training with your best practices,
  - what do AVID teachers know about & expect from Counselors, etc.
  - Did you have any transition issues when you started AVID?
  - Are there things you do for AVID kids the other counselors don't do for their counselees, and does this ever cause concerns among staff, students or parents?
- If you've had a bad/unhelpful experience with another organization, what was that situation like?
- Were you able to improve the outcomes for the kids? How?
- When "your" kids are also being advised or helped by others, how do you usually find out?
- If you could speak directly with the "other advisor," what would you ask them? Tell them?