

Accommodations in College

Guidelines for Documentation of Specific Learning Disability

Students desiring academic support services for specific learning disabilities are required to submit documentation to verify eligibility under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA). The following guidelines are provided to insure that reports are sufficient and appropriate to verify eligibility.

1. Testing must be comprehensive.
 - a. **Aptitude** Wechsler Adult Intelligence Scale—Revised (WAIS-R) and/or Woodcock-Johnson Psycho-Educational Battery—Revised (WJ-R) Test of Cognitive Ability are preferred.
 - b. **Achievement** Current levels of functioning in reading, mathematics and written language are required. The WJ-R Tests of Achievement are preferred. Specific achievement tests such as: Stanford Diagnostic Reading Test, Stanford Diagnostic Math Test, Tests of Academic Skill (TASK), Test of Written Language—2 (TOWL-2), and Woodcock Reading Master Tests—Revised are accepted. The Wide Range Achievement Test—Revised (WRAT-R) is not adequate without supporting assessment information.
 - c. **Information Processing** Assessment of long and short term memory, sequential memory, auditory discrimination and perception, visual perception, spatial orientation and relations, and processing speed must be included in the testing. Use of subtests from the WAIS-R or WJ-R is acceptable.
 - d. **Evaluation** Evaluation, summary, and recommendations by the person(s) administering or evaluating the testing are required.
2. Testing must be current within three (3) years for undergraduates, five (5) years for transfer and graduate students.
3. Documentation must include clear and specific evidence for, and identification of, specific learning disability. Diagnostic reports must include test scores and the name(s) and title(s) of evaluator(s), as well as dates of testing. Certified or licensed psychologists, learning disabilities specialists and educational therapists are appropriate evaluators.
4. Assessment instruments used must be those which have been normed for adults.

All documentation is confidential, and should be submitted to: