

**Table 19. Percentage of colleges attributing “considerable importance” to factors in the admission decision: 1993 to 2007**

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Grades in college prep/ strength of curriculum <sup>1</sup>	82%	83%	80%	78%	81%	79%	84%	78%	80%	76%	78%	80%	74%	--	--
Grades in college prep	--	--	--	--	--	--	--	--	--	--	--	--	--	76	80
Strength of curriculum	--	--	--	--	--	--	--	--	--	--	--	--	--	62	64
Admission test scores	46	43	47	48	50	51	54	58	52	57	61	60	59	60	59
Grades in all courses	39	37	41	38	41	44	42	43	45	50	54	57	54	51	52
Essay	14	17	21	20	18	19	19	20	20	19	23	25	23	28	26
Class rank	42	40	39	36	34	32	32	34	31	35	33	28	31	23	23
Counselor recommendation	22	20	19	17	20	16	18	16	17	16	17	18	17	21	21
Demonstrated interest	--	--	--	--	--	--	--	--	--	--	7	7	15	21	22
Teacher recommendation	21	19	18	19	19	16	14	14	16	14	18	18	17	20	21
Interview	12	12	15	13	11	11	9	11	11	10	9	9	9	10	11
Extracurricular activities/work <sup>2</sup>	6	6	7	6	6	4	5	7	6	7	7	8	8	--	--
Extracurricular activities	--	--	--	--	--	--	--	--	--	--	--	--	--	8	7
Work	--	--	--	--	--	--	--	--	--	--	--	--	--	3	2
Subject tests (AP, IB)	--	--	--	--	--	--	--	--	--	6	7	5	7	8	7
State exams	--	--	--	--	--	--	--	--	--	6	7	6	7	6	4
SAT II scores	--	--	--	--	--	--	--	--	--	--	--	--	--	5	6

-- Data are not available.

<sup>1</sup> Beginning with the 2006 survey, grades in college prep courses and strength of curriculum were listed as two separate factors. In previous years, one factor was listed as grades in college prep courses/strength of curriculum.

<sup>2</sup> Beginning with the 2006 survey, extracurricular activities and work were listed as two separate factors. In previous years, one factor was listed as work/extracurricular activities.

SOURCE: NACAC Admission Trends Surveys, 1993 through 2007.